

1. Record Nr.	UNINA9910822074603321
Autore	Kottler Ellen
Titolo	Secrets to success for social studies teachers // Ellen Kottler, Nancy P. Gallavan ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
ISBN	1-4522-9442-9 1-4522-9765-7
Descrizione fisica	1 online resource (281 p.)
Disciplina	300.71/273
Soggetti	Social sciences - Study and teaching (Middle school) - United States Social sciences - Study and teaching (Secondary) - United States First year teachers - Training of - United States Teacher orientation - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; About the Authors; Introduction; Chapter 1 - Design Your Classroom to Create Communities of Learners; Explore Your School and Classroom; Meet Your Department and Team; Investigate Your School History and Customs; Access Textbooks and Equipment; Plan for Desks and Displays; Collect Materials and Resources; Establish Your Policies and Procedures; Create a Shared Learning Environment; Hold Class Meetings Regularly; Ensure Equity and Fairness; Use Appropriate and Neutral Language; Know Your Learners; Realize Changes in Today's Students Involve Parents and FamiliesBegin Each Day Anew; Establish a Sense of Place...; Chapter 2 - Understand Standards to Develop Your Curriculum; Appreciate the Benefits of Social Studies; Recognize the Nature of Social Studies; Dig into the History of Social Studies Education; Examine the Purposes of Social Studies; Know the NCSS Definition; Rely on the NCSS Curricular Strands; Develop Practical Applications of Each Strand; Draw from the Academic Disciplines; Note the NCSS Purpose, Vision, and Approaches; Reference Your State Standards; Incorporate Your District

## Expectations

Feature Your School Organization and Mission  
Link References to Develop Curriculum; Plan Your Year; Connect Social Studies with Your Students...; Chapter 3 - Make Your Instruction Meaningful to Empower Learners; Begin from the Perspectives of the Learners; Showcase Powerful Teaching and Learning; Teach to the Core Performance Indicators; Follow an Integrated Unit of Learning; Demonstrate Holistic Instruction; Expand the Integrated Unit of Learning; Aim for Higher-Order Thinking; Reference Two Taxonomies to Write Objectives; Feature Actions with Verbs from Bloom's Taxonomy  
Use the Marzano and Kendall New Taxonomy  
Capitalize on the Multiple Intelligences; Incorporate Instruction That Works; Differentiate Instruction; Improve Student Achievement; Let Your Students Teach One Another...; Chapter 4 - Align Assessments with Objectives to Strengthen Outcomes; Set Goals, Objectives, and Expectations; Start with the End in Mind; Feature All Three Types of Assessment; Determine the Functions and Purposes; Vary the Structures and Formats; Use Selected Responses; Include Constructed Essays; Highlight Demonstrated Performances; Remember Personal Communications  
Offer Authentic and Alternative Assessments  
Incorporate Portfolios; Prepare a Scoring Plan; Understand the Results of Standardized Testing; Develop an Assessment Blueprint; Make Sure the Process Makes Sense for Everyone...; Chapter 5 - Connect the Learning to Reach Students' Lives; Integrate the Six Major Social Studies Skills; Navigate Chronological and Spatial Thinking; Explore Historical Interpretation; Consider Civic/Citizenship Activities; Examine Economic Trends; Investigate Research, Evidence, and Point of View; Create Constructivist Classrooms; Select Questions Effectively  
Consider Various Approaches to Ask Questions

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### Sommario/riassunto

Provides novice, preservice, and experienced teachers with guidelines for best practices, social studies standards, and the most practical elements of pedagogy, plus invaluable advice from veteran educators.

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2. Record Nr.	UNINA9910819527603321
Titolo	Critical cultural awareness : managing stereotypes through intercultural (language) education // edited by Stephanie Ann Houghton [and three others]
Pubbl/distr/stampa	Newcastle upon Tyne, United Kingdom : , : Cambridge Scholars Publishing, , 2013
ISBN	1-4438-6766-7
Descrizione fisica	1 online resource (288 p.)
Disciplina	303.48 370.116
Soggetti	Stereotypes (Social psychology)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	TABLE OF CONTENTS; CONTRIBUTORS; ACKNOWLEDGEMENTS; INTRODUCTION; PART I: DEFINING, ELICITING AND ILLUSTRATING STEREOTYPES; CHAPTER ONE; CHAPTER TWO; CHAPTER THREE; CHAPTER FOUR; CHAPTER FIVE; PART II: ADDRESSING STEREOTYPES THROUGH INTERCULTURAL (LANGUAGE) EDUCATION; CHAPTER SIX; CHAPTER SEVEN; CHAPTER EIGHT; CHAPTER NINE; CHAPTER TEN; CHAPTER ELEVEN; CHAPTER TWELVE; INDEX
Sommario/riassunto	In a rapidly globalizing world, one of the most challenging barriers to be overcome is the stereotype. This book aims to promote understanding of the nature of stereotypes, and to suggest ways in which teachers can manage them by developing critical cultural awareness as an intrinsic part of the intercultural communicative competence of their students. Part 1 of the book explores ways of defining, eliciting and illustrating stereotypes from theoretical standpoints. Part 2 showcases ways of a...