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Nota di contenuto	pt. 1. Current realities of the Chicano schooling experience: The plight of Chicano students: an overview of schooling conditions and outcomes / Richard R. Valencia ; Segregation, desegregation, and integration of Chicano students / Richard R. Valencia ; Chicano dropouts / Russel W. Rumberger and Gloria M. Rodriguez ; Chicana feminist theorizing: methodologies, pedagogies, and practices / Dolores Delgado Bernal and C. Alejandra Elenes ; Supporting the participation and success of Chicanos in higher education / Maria Estela Zarate, Victor Saenz, and Leticia Oseguera -- pt. 2. Language perspectives on Chicano student achievement: Language, public policy, and schooling : a focus on Chicano English language learners / Eugene E. Garcia, Ann-Marie Wiese, and Delis Cuellar ; Two way dual language education / Elena Izquierdo -- pt. 3. Cultural and familial perspectives on Chicano student academic achievement: Critical ethnographies of education in the Latino/a diaspora / Sofia A. Villenas and Douglas E. Foley ; Chicano families and schools: challenges for strengthening family-school relationships / Robert P. Moreno and Richard R. Valencia -- pt. 4. Educational assessment and placement issues regarding Chicano

students: Grappling with the intersection of language and ability differences : equity issues for Chicano/Latino students in special education / Alfredo J. Artiles, Federico R. Waitoller, and Rebecca Neal ; Gifted Chicano students: underrepresentation issues and best-case practices for identification and placement / Richard R. Valencia and Bruno J. Villarreal -- pt. 5. The big picture and Chicano school failure and success: The big picture : systemic and institutional factors / Arthur Pearl ; Conclusion : toward school reform / Richard R. Valencia and Arthur Pearl.

Sommario/riassunto

The third edition of the best selling collection, Chicano School Failure and Success presents a complete and comprehensive review of the multiple and complex issues affecting Chicano students today. Richly informative and accessibly written, this edition includes completely revised and updated chapters that incorporate recent scholarship and research on the current realities of the Chicano school experience. It features four entirely new chapters on important topics such as la Chicana, two way dual language education, higher education, and gifted Chicano students. Contributors to t
