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	TOWARD RELIABLE METRICS FOR CULTURAL ASPECTS OF HUMAN- COMPUTER INTERACTION Focusing on the Mobile Internet in Three Asian Countries; CHAPTER 9 CULTURAL AND GLOBALIZATION ISSUES IMPACTING THE ORGANIZATIONAL USE OF INFORMATION TECHNOLOGY; PART IV LEARNING AND TRAINING CHAPTER 10 TECHNOLOGY-BASED TRAINING Toward a Learner-Centric Research AgendaCHAPTER 11 DEVELOPING TRAINING STRATEGIES WITH AN HCI PERSPECTIVE; CHAPTER 12 THE LEARNING OBJECTS ECONOMY What Remains to Be Done?; PART V USER-CENTERED IS DEVELOPMENT; CHAPTER 13 RESEARCH ISSUES IN INFORMATION REQUIREMENTS DETERMINATION FOR SYSTEMS DEVELOPMENT AND HUMAN-COMPUTER INTERACTION; CHAPTER 14 DIMENSIONS OF PARTICIPATION IN INFORMATION SYSTEMS DESIGN; PART VI HEALTH CARE/HEALTH INFORMATICS CHAPTER 15 TECHNOLOGY-ENABLED TRANSFORMATIONS IN U.S. HEALTH CARE Early Findings on Personal Health Records and Individual UseCHAPTER 16 ORGANIZATIONAL AND INDIVIDUAL ACCEPTANCE OF ASSISTIVE INTERFACES AND TECHNOLOGIES; PART VII METHODOLOGICAL ISSUES AND REFLECTIONS; CHAPTER 17 CONDUCTING EXPERIMENTAL RESEARCH IN HCI From Topic Selection to Publication; CHAPTER 18 SOFT VERSUS HARD THE Essential Tension; EDITORS AND CONTRIBUTORS; SERIES EDITOR; INDEX
Sommario/riassunto	Provides commentaries and descriptions of research programs that guides 21st century scholars, graduate students, and industry professionals. This work focuses on applications and evaluations including special case studies, specific contexts or tasks, HCI methodological concerns, and the use and adoption process.