Record Nr. UNINA9910819495703321 Advancedness in second language Spanish: definitions, challenges, and Titolo possibilities / edited by Mandy R. Menke, Paul A. Malovrh Pubbl/distr/stampa Amsterdam; Philadelphia,: John Benjamins, [2021] ©2021 Descrizione fisica 1 online resource (524 pages) Collana Issues in Hispanic and Lusophone Linguistics (IHLL); volume 31 Disciplina 418.0071 Soggetti Second language acquisition Spanish language - Acquisition Spanish language - Study and teaching - Foreign speakers Essays. Inglese Lingua di pubblicazione **Formato** Materiale a stampa Livello bibliografico Monografia The problematic pursuit of defining advancedness / Mandy R. Menke Nota di contenuto and Paul A. Malovrh -- The (limited) contributions of proficiency assessments in defining advancedness / Mandy R. Menke and Paul A. Malovrh -- ACTFL OPIc question prompt and advanced Spanish fluency / Alan V. Brown, Gregory L. Thompson and Troy L. Cox -- Advanced users of Spanish: relationships among modalities of speaking, reading, and listening / Dan Soneson -- The role of late-acquired structures in advanced oral proficiency: a consideration of complexity and variability as indicators of development / Paul A. Malovrh and Mandy R. Menke --Allowable temporal distances for future-time forms: the case of

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"This book analyzes the construct of advanced proficiency in second language learning by bringing together empirical research from numerous linguistic domains and methodological traditions. Focusing on the dynamic nature of language use, the volume explores diverse manifestations of high-level second language Spanish, including performance on standardized proficiency assessments, acquisition of late-acquired linguistic structures, sophisticated language use in context, and individual differences. Chapters relate empirical findings to current definitions of advancedness, challenging scholars and practitioners to re-consider existing conceptualizations, and propose possible directions for future research and teaching with second language speakers of Spanish. By addressing larger issues in the field of second language learning, the volume is a valuable reference for language teachers, scholars, professionals and students with an interest in second language acquisition generally, and second language Spanish, more specifically"--