

1. Record Nr.	UNINA9910819456403321
Titolo	The school services sourcebook // Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares ; editors ; Ron Astor, PhD [and six others] ; editorial board ; Anna-Marie DiPasquale ; online editor ; Howard S. Adelman [and one hundred thirty-five others] ; contributors
Pubbl/distr/stampa	Oxford, [England] ; ; New York, [New York] : , : Oxford University Press, , 2013 ©2013
ISBN	0-19-986183-8
Edizione	[Second edition.]
Descrizione fisica	1 online resource (1008 p.)
Altri autori (Persone)	FranklinCynthia HarrisMary Beth Allen-MearesPaula <1948-> AstorRon DiPasqualeAnna-Marie AdelmanHoward S
Disciplina	371.4/6
Soggetti	School children - Mental health services School social work
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; Contributors; PART I: Resources for Improving Student Support Services; Section I: Methods and Frameworks for Improving School Services; 1 Implementing Evidence-Based Practices within a Response to Intervention Framework; 2 Effective Methods for Improving School Climate; 3 Functional Behavioral Assessment in a Three-Tiered Prevention Model; 4 Ethical Decision Making in School Mental Health; PART II: Resources for Helping Students with Diagnosed Mental Health, Developmental, and Physical Disorders Section II: Effective Services for Students with Mental Health Diagnoses5 Psychopharmacological Treatment for Child and Adolescent Mental Disorders; 6 Effective Interventions for Students with Conduct Disorder; 7 Effective Interventions for Youth with Oppositional Defiant Disorder;

8 Effective Interventions for Students with Separation Anxiety Disorder; 9 Effective Interventions for Students with Obsessive-Compulsive Disorder; 10 Effective Interventions for Adolescents with Depression; 11 Collaborative Strengths-Based Brief Therapy with Self-Harming Students
12 Positive Behavior Supports for Children with Major Mental Illness: Working with Teachers and Parents
13 Effective Interventions for Students with Eating Disorders; Section III: Effective Interventions for Students with Neurodevelopmental, Learning, and Physical Disorders; 14 Effective Interventions for Students with ADHD; 15 Effective Interventions for Students with Autism and Asperger's Syndrome; 16 Working with Students with Intellectual Disabilities Who Exhibit Severe Challenging Behavior; 17 Improving the Self-Esteem and Social Skills of Students with Learning Disabilities
18 Effective Classroom Interventions for Students with Physical Disabilities
19 Suicide and Suicidal Ideation among Individuals Diagnosed with an Autism Spectrum Disorder; PART III: Resources for Students with Substance Abuse, Health, and Interpersonal and Social Problems; Section IV: Effective Ways to Help Students with Substance Abuse, STDs, and Obesity; 20 Substance Abuse at Elementary Age: Effective Interventions; 21 Screening Substance Use/Abuse of Middle and High School Students; 22 Best Practices for Prevention of STDs and HIV in Schools
23 Effective Management of Obesity for School Children
Section V: Effective Approaches for Students Experiencing Abuse, Foster Care, and Juvenile Justice Issues; 24 Identifying Child Abuse or Neglect Strategies in a School Setting; 25 Helping Students Who Have Been Physically or Sexually Abused: Strategies and Interventions; 26 Helping Children in Foster Care and Other Residential Placements Succeed in School; 27 Connecting School-Based Practices and Juvenile Justice; Section VI: Improving School Engagement, Attendance, and Dropout Prevention
28 Effective Approaches to Increase Student Engagement

Sommario/riassunto

The School Services Sourcebook covers every aspect of school service delivery, arming practitioners with the nuts and bolts of evidence-based practice. The second edition has been significantly revised with a new structure including 73 chapters divided into five Parts across thirteen Sections, with an additional six chapters included in an online section found on the book's companion website. Fifteen new chapters cover key topics such as implementing an RTI framework, positive behavioral supports, school climate, functional behavioral assessment, the integration of ethics, Autism and suicide,
