

1. Record Nr.	UNINA9910819431403321
Titolo	Service-learning and writing : paving the way for literacy(ies) through community engagement // edited by Isabel Baca
Pubbl/distr/stampa	Boston, Massachusetts : , : Brill, , 2012
ISBN	90-04-24847-1
Descrizione fisica	1 online resource (297 p.)
Collana	Studies in writing, , 1572-6304 ; ; 26
Disciplina	808.020712
Soggetti	Authorship - Study and teaching Service learning Literacy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / Isabel Baca -- Introduction -- Service-Learning: Engaging Writers with Their Communities / Isabel Baca -- Bridging Classroom and Community: An Approach to Doing Service-Learning in the Writing Classroom / Adam Webb -- Community and Client Partnerships for Students Writing About Science: Exploiting a Situated Rhetorical Context / Kate Kiefer -- Team Writing for the Community: Literacies Developed in a Service-Learning Context / Kara Poe Alexander and Beth Powell -- Why Are You Making Me Do This? An Examination of Student Attitudes Toward Writing with the Community Service-Learning Projects / Susan Garza -- Writing While Participating: Incorporating Ethnography in Service-Learning Across the Curriculum / Guillermina Gina Núñez -- Service-Learning with Transnational Students in Cross-Cultural Contexts: A Case Study on the U.S.–México Border / Judith Munter , Erika Mein and Claudia Urista -- Finding a Shared Path: Journal Writing, Reciprocity, and International Service-Learning / Rebecca Westrup and Phil Bamber -- Composing Cognition: The Role of Written Reflections in Service-Learning / James M. Dubinsky , Marshall Welch and Adrian J. Wurr -- Assessing Adaptive Transfer in Community-Based Writing / Michael-John DePalma -- The "New Discourse City" of Older Writers: Aging and Disability as Assets to Collaborative Learning / Suzanne Kesler Rumsey , Ruth E. Ray , Lauren Marshall Bowen and Donora Hillard -- Afterword: Community Writing

Sommario/riassunto

Service-learning and Writing: Paving the Way for Literacy(ies) through Community Engagement discusses service-learning as a teaching and learning method and its integration with writing. The various authors, from different disciplines and institutions, present service-learning as a means of having students practice writing in real world settings, and they show how relationship-building and partnerships between higher education and diverse communities produce benefits for all involved - the students, faculty, administrators, and the communities themselves. This volume demonstrates how writing instruction and/or writing practice can complement community engagement and outreach at local, national, and international contexts. Through different cross-cultural contexts and academic disciplines, the various authors explore reflection, assessment, internalization, diversity, and multiple literacies and their importance when integrating service-learning in higher education and community literacy.
