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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	 ""Acknowledgments ""; ""Table of Contents ""; ""About the Editor ""; ""Introduction ""; "Chapter One About the Author ""; "Chapter 1: Why We Need a New Way of Schooling Language-Minority Children ""; "Chapter 2 About the Author ""; "Chapter 2: Effective Whole-School Teaching for English Learners ""; ""Chapter 3 About the Author ""; ""Chapter 3: Research on English Learner Instruction ""; ""Chapter 4 About the Author ""; ""Chapter 4: Whole-School Approaches to Academic Language Proficiency Among English Learners ""; ""Chapter 5 About the Authors "" ""Chapter 5: Educating English Learners: An Integrated Perspective """"Chapter 6 About the Author ""; ""Chapter 6: Effective Teaching for ELs and All Students: Vocabulary, Reading, and Writing Within All Subjects ""; ""Chapter 7 About the Author ""; ""Chapter 7: Teaching Science With English Language and Literacy ""; ""Chapter 8 About the Author ""; ""Chapter 9: Common Instructional Assessment for English Learners: A Whole-School Math, Science, and Social Science "; ""Chapter 9 About the Author ""; ""Chapter 9: Common Instructional Assessment for English Learners: A Whole-School Effort ""

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	""Chapter 10 About the Author """"Chapter 10: Response to Intervention for English Learners ""; ""Chapter 11 About the Author ""; ""Chapter 11: Leadership Matters for Learning English and Learning in English ""; ""Chapter 12 About the Authors ""; ""Chapter 12: Building Communities of Practice in Linguistically and Culturally Diverse School Districts ""; ""Chapter 13 About the Authors ""; ""Chapter 13: Implementing the Chapter 13: ""Index ""
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Sommario/riassunto	This book provides educators with a whole-school approach to helping English learners achieve academically while they learn English.