

1. Record Nr.	UNINA9910819351203321
Titolo	The science, and art, of program dissemination : strategies, successes, and challenges // Kathleen P. McCoy, Augusto Diana, editors
Pubbl/distr/stampa	San Francisco, [California] : , : Jossey-Bass, , 2015 ©2015
ISBN	1-119-17954-8 1-119-17955-6
Descrizione fisica	1 online resource (126 p.)
Collana	New Directions for Child and Adolescent Development ; ; Number 149
Disciplina	362.7
Soggetti	Children - Services for Teenagers - Services for Human services - Management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Fall 2015"--Cover.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	The science, and art, of program dissemination: strategies, successes, and challenges -- From evidence to impact: recommendations for a dissemination support system -- Three Cs of translating evidence-based programs for youth and families to practice settings -- Who supports the successful implementation and sustainability of evidence-based practices?: defining and understanding the roles of intermediary and purveyor organizations -- Family connections: using collaborative partnerships to support dissemination -- Federal mechanisms to support intervention dissemination -- Bringing The Incredible Years programs to scale
Sommario/riassunto	Gain a greater awareness of the processes involved in the dissemination of evidence-based interventions, as well as existing supports that help disseminate and sustain them. Many interventions that aim to help children and adolescents are found to be efficacious every year, but program developers are often not equipped with the skills, knowledge, or tools to understand how to scale up a program or sustain it after the initial funding. Consumers (e.g., service providers, who are consumers of interventions), on the other hand, often do not

understand all that goes into implementing and scaling up an intervention. This special issue: introduces readers to the problem, discusses some of the challenges with disseminating programs, and presents various supports that exist which can help scale up and sustain interventions. The authors' goal is to promote the field of dissemination science by encouraging the sharing of successes and challenges. This is the 149th volume in this Jossey-Bass series New Directions for Child and Adolescent Development. Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area. Each volume focuses on a specific new direction or research topic and is edited by experts from that field.
