Record Nr. UNINA9910819314103321 Autore McGill Ian Titolo The action learning handbook: powerful techniques for education, professional development and training / / Ian McGill and Anne Brockbank London;; New York,: RoutledgeFalmer, 2004 Pubbl/distr/stampa **ISBN** 1-134-31111-7 1-134-31112-5 0-7494-3444-9 1-138-12658-6 1-280-06385-8 0-203-41633-3 Edizione [1st ed.] Descrizione fisica 1 online resource (292 p.) Altri autori (Persone) BrockbankAnne <1943-> Disciplina 370.1523 Soggetti Active learning **Experiential learning** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. [270]-278) and index. Nota di bibliografia Book Cover; Title; Contents; Acknowledgements; Introduction; Nota di contenuto Introducing action learning: Types of action learning: Introductory workshops; Starting a set: the first and second meetings; Dialogue and collaborative learning; Action learning as a reflective process; The social context of action learning; Group dynamics in action learning; Being a presenter; Being a set member; Being a facilitator; Development and accreditation of facilitators of action learning. The process review: Evaluating action learning; Endings; Conclusion; Appendix: Group action learning; References; Index Action learning is a continued process of learning and reflection with Sommario/riassunto the support of a group of colleagues, working on real issues. The action learning method is increasingly used to bring innovation to many different fields of work. The principles of action learning can achieve improvement and transformation in a wide range of

applications and disciplines, including professional training and educational contexts.
This book is a comprehensive guide to

action learning which maintains an accessible, practical focus throughout. It is packed with useful resources, including case studies and id