1.	Record Nr.	UNINA9910819306103321
	Titolo	Sustainable English language teacher development at scale : lessons from Bangladesh / / edited by Ian Eyres, Robert McCormick and Tom Power
	Pubbl/distr/stampa	London : , : Bloomsbury Academic, , 2018
	ISBN	1-350-04348-6
		1-350-04349-4
		1-350-04350-8
	Descrizione fisica	1 online resource (xvii, 272 pages) : illustrations
	Disciplina	428.0071
	Soggetti	Education, Primary - Bangladesh
		Education, Secondary - Bangladesh
		English language - Study and teaching
		Language and education
		Linguistics
		Teachers - Training of - Bangladesh
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references.
	Nota di contenuto	; One. Context -- ; Two. Teacher professional development in low-to-middle-income countries -- ; Three. English language teaching -- ; Four. Strategic issues.
	Sommario/riassunto	"This book offers a thorough and comprehensive review of the lessons learnt from the award-winning 'English in Action' English language teacher development programme, which ran in government primary and secondary schools across Bangladesh from 2008 to 2017. Over the course of nine years the programme involved 51,000 teachers and 20 million school students, demonstrably raising standards of teachers' classroom practice and students' English language attainment, and won the British Council ELTON Award for Local innovation (2013) and Times Higher Education Award for International Impact (2017). The sixteen chapters explore the programme in detail, looking at both the successes and the challenges encountered throughout its course, including the strategies used to address the challenges. The key

innovative factors of the programme include: a positive choice to build on the existing context, such as the lives and experiences of local teachers and the demands of a nationally determined curriculum; teacher learning taking place in the teachers' own classrooms; a focus on learning the 'how' of communicative language teaching through reflective practice and peer support; the use - within a carefully constructed pedagogy - of affordable, readily-available mobile phone technology; the use of mediated authentic video a model of teacher development at very large scale that provided a successful alternative to the 'cascade' model; a partnership with government institutions to ensure that improved practices are maintained beyond the life of the programme. This book offers a comprehensive, critical review of the lessons learnt from the English in Action (EIA) English language teacher development programme, which has run in government primary and secondary schools across Bangladesh from 2008 to 2017. It is structured in four parts. Part 1 focuses on the political, social, economic, linguistic and educational context of the Programme and provides a background for the succeeding chapters. Part 2 sets out the principles of teacher professional development (TPD) in low and middle-income countries (LMICs) and the detail of EIA's TPD model and materials. This includes an account of the development of mediated authentic video (MAV). Part 3 is concerned with the development, implementation and evaluation of EIA's approach to English language teaching, showing the importance accorded to developing a model best suited to its professional, practice and policy context, and of maximising the effect of available levels of English proficiency. Part 4 deals with the strategic issues of research, monitoring and evaluation (RME); partnership, institutionalisation and sustainability and value for money (VfM). Most of the chapter authors held key positions in the Programme for a number of years, and each of their chapters articulates the key lessons learnt in its domain. The final chapter of each part is written by an external expert in the appropriate field and provides an additional degree of criticality. A concluding chapter draws together the lessons learnt and looks forward to ways in which those lessons might inform future projects."--Bloomsbury Publishing.