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| Descrizione fisica      | 1 online resource (377 p.)  |
| Altri autori (Persone)  | Nyamnjoh Francis B. <1961-><br>Akum Richard Fonteh  |
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| Soggetti                | General certificate of education examination (Great Britain)<br>Educational tests and measurements - Cameroon - History   |
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| Nota di contenuto       | Cover; Title Page; Copyright Page; Contents; Preface to the Second Edition; Preface to the First Edition; Chapter One - Anglophone Students of the University of Yaounde Petition against Introduction of a New Cameroon GCE Scheme for Anglophone Schools Nation-Wide; Chapter Two - The Birth and Struggles of TAC; Chapter Three - The Church Played a Major Role; Chapter Four - CAPTAC at the Forefront of the Struggle to Redeem the GCE; Chapter Five - The Board Is Here But...; Chapter Six - The Day Our Baby Board Came: Accounts of a Victory; Chapter Seven - Effective Marking of the GCE: No Easy Task Chapter Eight - Lessons from the GCE Affair Chapter Nine - The Problem; Chapter Ten - What can we learn from our former British education officers?; Back Cover |
| Sommario/riassunto      | This book richly documents the battles fought by the Anglophone community in Cameroon to safeguard the General Certificate of Education (GCE), a symbol of their cherished colonial heritage from Britain, from attempts by agents of the Ministry of National Education to subvert it. These battles opposed a mobilised and determined  |

Anglophone civil society against numerous machinations by successive Francophone-dominated governments to destroy their much prided educational system in the name of 'national integration'. When Southern Cameroonians re-united with La R?publique du Cameroun in 1961, they

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