Record Nr. UNINA9910819240603321 Autore Levin Benjamin Titolo Governing education / / Ben Levin Pubbl/distr/stampa Toronto, [Ontario];; Buffalo, [New York];; London, [England]:,: University of Toronto Press., 2005 ©2005 1-281-99631-9 **ISBN** 9786611996314 1-4426-7543-8 Descrizione fisica 1 online resource (237 p.) Collana IPAC Series in Public Management and Governance Altri autori (Persone) EasthopeAntony McGowanKate Disciplina 379.7127 Soggetti Education and state - Manitoba Electronic books. Manitoba Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Governing -- Education in Canada: Myths and opportunities -- The grade three assessment: Even doing what people want can be hard --College expansion: Unforeseen problems in meeting a commitment --School funding: Managing the intractable -- School division amalgamations: Giving the public what it wants -- Adult learning centres: From crisis to opportunity -- Focus on what matters: Managing the department and looking after education -- Improving government and improving education -- Appendix: Chronology of main issues and events in education, 1999-2002. "High levels of cynicism about politics, fuelled by a lack of Sommario/riassunto understanding of the real dynamics of policy and the political process, are dangerous to democracy. So argues Benjamin Levin in Governing Education. With this book, Levin seeks to improve public understanding of the way government works, especially with regard to education policy." "Based on his experience as Manitoba's deputy minister of

education from 1999 to 2002, Levin offers an insider's account of the events and conditions that governed Manitoba's education policy as a

way of illustrating the larger dynamics of the political process. He demonstrates how the actions of governments are rooted in diverse political demands, and, looking at the current state of education and education policy in Canada, comments on its strengths, weaknesses, and opportunities." "Levin combines enlightened analysis with stories of real events told by participants, providing an in-depth exploration of government in action. This study will appeal to readers interested in education, political science, and public administration."--Jacket.