

1.	Record Nr.	UNISALENTO991003637669707536
	Autore	Rjazanov, D.B.
	Titolo	Marx ed Engels : lezioni tenute al corso di marxismo dell'Accademia socialista di Mosca nel 1922 / D.B. Rjazanov
	Pubbl/distr/stampa	Roma : Samona e Savelli, 1969
	Descrizione fisica	178 p. ; 22 cm.
	Collana	Biblioteca della sinistra ; 6
	Soggetti	Engels, Fredrich Marx, Karl
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910819224603321
	Autore	Custable Wendy <1975->
	Titolo	Collaboration for career & technical education : teamwork beyond the core content areas in a PLC at work / / Wendy Custable, Paul C. Farmer ; foreword by Robert Eaker
	Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2020] c2020
	ISBN	1-949539-68-7
	Descrizione fisica	1 online resource (xiv, 176 pages)
	Collana	Gale eBooks.
	Disciplina	370.1130973
	Soggetti	Technical education teachers - In-service training - United States Technical education teachers - Professional relationships - United States Career education - United States Technical education - United States Teaching teams - United States Teacher participation in curriculum planning - United States Education - Methodology
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Establishing a collaborative culture -- Forming teams -- Teaming logistics -- Identifying essential learnings in CTE curriculum -- Simplifying essential learnings -- Designing instruction and assessments -- Reflecting on data -- Responding to student learning -- Epilogue: Turning parking spaces into rest spaces.
Sommario/riassunto	"In Collaboration for Career and Technical Education: Teamwork Beyond the Core Content Areas in a PLC authors Wendy Custable and Paul C. Farmer provide a guide for readers who wish to integrate the PLC process into their CTE programs of study. The authors note that CTE teachers are often singleton teachers and, as a result, are often left out of the collaborative process - if they have access to one at all. Yet, the PLC system has numerous proven benefits that CTE teachers can use to develop their students' knowledge, develop rigorous academic standards and best practices, and best prepare their students for their lives post graduation. Consequently, these CTE educators need a PLC system that is structured uniquely for their situation and their fields of study. Key to developing a professional learning community consisting of multiple singleton teachers is learning how to focus on what all of these educators' fields of study have in common. Therefore, the authors provide all of the information these educators will need to define their clarity of purpose, discover their common denominators, and build a powerful collaborative process. Using this book, CTE educators and singleton teachers will learn the vital strategies necessary for team building and improvement and the creation of customizable collaborative processes"--