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Reform Schools?"

"OVERVIEW: Richard C. Hunter, University of Illinois at Urbana-Champaign and Bahrain Teachers College, University of Bahrain, Kingdom of Bahrain"; "POINT: Patrick M. Jenlink Stephen F. Austin State University"; "THE POLITICAL EDGE OF UNIONS AND SCHOOL REFORM"; "COLLECTIVE BARGAINING AGREEMENTS"; "CBAs and School Reform: A National Perspective"; "CBAs and School Reform: A Local Perspective"; "CLOSING THOUGHTS"; "COUNTERPOINT: Lisa G. Driscoll University of North Carolina at Charlotte"; "DEFINITION"; "TEACHERS & UNIONS"; "THE ACTION IS AT THE LOCAL AFFILIATE UNION"; "Competent Principals"; "Performance Pay"; "Peer Assistance and Review"; "Charter Schools"; "ROLES OF STATE AND NATIONAL AFFILIATES"; "CONCLUSION"; "Further Readings and Resources"; "Court Cases and Statutes"; "3. Has the Increased Role of the Federal Government in the Governance of Schools Through Various Initiatives, Such as No Child Left Behind, Improved Public Education?"; "OVERVIEW: Saran Donahoo, Southern Illinois University Carbondale"; "POINT: Malila N. Robinson Rutgers University"; "ELEMENTARY AND SECONDARY EDUCATION ACT AND NO CHILD LEFT BEHIND"; "IMPACT ON STUDENTS"

Sommario/riassunto

15 to 20 chapters explore such issues as decentralization, federal roles in standards and assessment, parent involvement, top-down vs. bottom-up decision making, and more. Each chapter opens with an introductory essay by the volume editor, followed by articles written and signed by invited experts, and concludes with Further Readings and Resources.
