Record Nr. UNINA9910819204403321 Autore Handshaw Dick Titolo Training that delivers results: instructional design that aligns with business goal / / Dick Handshaw Pubbl/distr/stampa Broadway, New York:,: AMACOM,, 2014 ©2014 **ISBN** 0-8144-3404-5 Edizione [1st edition] Descrizione fisica 1 online resource (224 p.) Disciplina 658.3/124 Soggetti Organizational learning **Employees - Training of** Performance standards Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Title Page; Copyright Page; Table of Contents; Introduction; Chapter 1: A New Model for Results; Chapter 2: Performance Consulting; Chapter 3: Closing the Performance Gap; Chapter 4: Getting Real Value from Analysis; Chapter 5: Connecting Objectives to Measurement; Chapter 6: The Blueprint Meeting; Chapter 7: Validate your Strategies with a Prototype; Chapter 8: Designing for the Classroom-Virtual and Live; Chapter 9: Designing for E-Learning; Chapter 10: Designing for Performance Support and M-Learning; Chapter 11: Validating Success with a Field Test Chapter 12: Implementation: The Final Guarantee of ResultsChapter 13: Making Results Sustainable; Chapter 14: Conclusion; Glossary; References and Resources: Index: About the Author: Free Sample Chapter from the Practical Drucker; About Amacom Sommario/riassunto Instructional designers and other training professionals are often stuck in order-taking roles. The company wants training on a specific topic-business writing, behavioral interviewing, customer service--and a one-size-fits-all module is produced. Training That Delivers Results offers a far better way to educate employees. Written by a widely

recognized master of instructional design, this practical book helps readers connect learning solutions with strategic business goals.

Designers become proactive partners with their clients, collecting data to define problems, developing targeted trainin\_\_\_\_\_