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| Titolo | Trans in college : transgender students' strategies for navigating campus life and the institutional politics of inclusion // Z. Nicolazzo ; foreword by Kristen A. Renn ; afterword by Stephen John Quaye |
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| ISBN | 1-00-344825-9 1-000-97285-2 1-003-44825-9 1-62036-457-3 |
| Descrizione fisica | 1 online resource (228 pages) |
| Disciplina | 378.1/98 |
| Soggetti | Transgender college students Gender identity Gender expression Gender-nonconforming people College student orientation |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Introduction -- Situating the study -- Interlude: introducing my community -- A review of trans*-related research -- Interlude: bruised data -- Gender binary discourse -- Compulsory heterogenderism -- Resilience as a verb -- The (tiring) labor of practicing trans*genders -- A constellation of kinship networks -- Interlude: an ending full of beginnings -- Implications -- Epilogue. |
| Sommario/riassunto | "With recent estimates of the trans* population in the United States showing three to six times as many trans* people under the age of 18 as there are over the age of 18, the work Z Nicolazzo undertakes in this book should be required reading for educators at every level of instruction. Gender is changing in ways we can scarcely comprehend, and millions of students already live lives that break the gender binary and contest what Nicolazzo calls 'compulsory heterogenderism.' We |

owe it to those students to acknowledge their reality, and reflect it in our pedagogy, curriculum, and institutional practices."
