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| Autore                  | Bailey Kim                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Titolo                  | Simplifying common assessment : a guide for professional learning communities at work // Kim Bailey & Chris Jakicic                                                                                                                                                                                                                                                                                                                                                 |
| Pubbl/distr/stampa      | Bloomington, Indiana : , : Solution Tree Press, , [2017]<br>2017                                                                                                                                                                                                                                                                                                                                                                                                    |
| ISBN                    | 1-943874-46-8                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Descrizione fisica      | 1 online resource (xv, 141 pages) : illustrations                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Collana                 | Gale eBooks                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Disciplina              | 370.711                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Soggetti                | Educational tests and measurements<br>Educational evaluation<br>Professional learning communities                                                                                                                                                                                                                                                                                                                                                                   |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Nota di bibliografia    | Includes bibliographical references and index.                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Nota di contenuto       | Introduction: framing the power of assessment in professional learning communities -- Clarifying assessment types and uses -- Starting with the end in mind -- Considering rigor and complexity -- Intentionally planning instruction and assessment -- Creating questions, tasks, and tools that work -- Using data to support student learning -- Focusing on feedback and grappling with grading -- Using common assessment with singleton teachers -- Epilogue. |
| Sommario/riassunto      | This book demonstrates how educators can develop effective and efficient assessments. The authors simplify assessment development to give teacher teams the confidence to write and use team-designed common formative assessments that help ensure all students master essential skills and concepts.                                                                                                                                                              |