

1. Record Nr.	UNINA9910790307403321
Autore	Rodgers Russ
Titolo	The generalship of Muhammad [[electronic resource]] : battles and campaigns of the Prophet of Allah / / Russ Rodgers
Pubbl/distr/stampa	Gainesville, : University Press of Florida, c2012
ISBN	0-8130-4284-4 0-8130-4310-7 0-8130-4271-2
Descrizione fisica	1 online resource (327 p.)
Disciplina	297.6/3
Soggetti	Military history, Ancient
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Revolution -- The insurgency grows -- The road to badr -- From elation to despair -- From the mountain to the trench -- The surge -- Triumph -- The generalship of Muhammad, the Prophet of Allah.
Sommario/riassunto	There are many biographies of the Prophet, and they tend to fall into three categories: pious works that emphasize the virtues of the early Islamic community, general works for non-Muslim or non-specialist readers, and source-critical works that grapple with historiographical problems inherent in early Islamic history. In The Generalship of Muhammad, Russ Rodgers charts a new path by merging original sources with the latest in military theory to examine Muhammad's military strengths and weaknesses. Incorporating military, political, and economic analyses, Rodgers focuses

2. Record Nr.	UNINA9910819121903321
Titolo	Sign language, sustainable development, and equal opportunities : envisioning the future for deaf students / / Goedele A. M. De Clerck, Peter V. Paul, editors
Pubbl/distr/stampa	Washington, District of Columbia : , : Gallaudet University Press, , 2016 ©2016
ISBN	1-56368-679-1
Descrizione fisica	1 online resource (249 pages)
Classificazione	EDU026000
Disciplina	371.91/2457
Soggetti	Deaf - Education Sign language Deafness - Social aspects Equality
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Sommario/riassunto	"Increased interaction between sign language communities and the mainstream societies in which they function is creating the potential for greater equality of opportunity for people who are deaf and hard of hearing. In this volume, renowned scholars and policy makers from around the world present innovative and groundbreaking perspectives on the relationships among sign language, sustainable development, and equal opportunities. The contributors to this volume offer creative and open-minded explorations of the construct of sustainability that are informed by their work with deaf individuals, deaf communities, families of deaf children, and other stakeholders. Sign Language, Sustainable Development, and Equal Opportunities describes sustainability in relation to: · identity, resilience, and well-being · participatory citizenship · historical perspectives on sign language use in educational contexts · sign language learning and teaching · human rights and inclusive education · literate thought and literacy · the

sign language factor and the development of sign language communities in sub-Saharan Africa & sign language legislation. These changing communities' understanding of what is required to become sustainable--in areas such as full participation and citizenship in society, economic well-being, access to quality education, and cultural and linguistic identity--is also taking new forms. This work contributes to the paradigm shifts regarding deaf emancipation and deaf education taking place around the world"--
