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| Nota di contenuto | Next Generation Assessment: Moving Beyond the Bubble Test to Support 21st Century Learning; Copyright; Contents; Acknowledgments; The Authors; Chapter 1: Beyond the Bubble Test: How Performance Assessment Can Support Deeper Learning; The Influence of Testing on Learning; Emerging Opportunities for Better Assessment; Chapter 2: Defining Performance Assessment; What It Means to Test Higher-Order Skills; A Continuum of Assessment Options; Chapter 3: Experiences with Performance Assessment in the United States and Abroad; State Performance Assessments in the United States Performance Assessments AbroadChapter 4: How Performance Assessment Can Support Student and Teacher Learning; How Assessments Can Structure Student Learning Opportunities; How Assessments Can Organize Teacher Learning; How Assessments Can Illuminate Student Thinking; How Assessments Can Support Teaching of Deeper Learning Skills; How Assessments Can Create School Coherence and a Culture of Inquiry; Summary; Chapter 5: Meeting the Challenges of Performance Assessments; Achieving Reliability and Validity; Task Design; Task Review and Field Testing; Scoring; Measuring Growth Consequences of AssessmentEnsuring Fairness; Supporting Feasibility; |

Efficiencies in Task Design; Technological Advances; Creating State Capacity; Chapter 6: Making High-Quality Assessment Affordable; How High-Quality Assessments Can Be Made Affordable; A Cost-Benefit Perspective; Chapter 7: Building Systems of Assessment; What Do Systems of Assessment Consist Of?; Examples of State Systems; The Role of Teachers; How Can Assessment Be Made Useful for Students?; Assessment to Guide Learning; Assessment to Construct Student Profiles; Assessment to Inform Valid Decisions
How Might States Develop Systems of Assessment? How Should Accountability Systems Evolve?; Chapter 8: Conclusion; Notes; Index; End User License Agreement

Sommario/riassunto

NEXT GENERATION ASSESSMENT Next Generation Assessment examines performance assessment as an alternative to the current high-stakes standardized testing system. This important resource provides a thorough analysis of the prospects and challenges of sustaining performance assessments on a large scale. Linda Darling-Hammond, with a team of leading scholars, describes the history and current uses of performance assessments in the United States and abroad and summarizes the latest findings in the field. The experts determine that large-scale testing in the United States may be
