

1. Record Nr.	UNINA9910146203603321
Titolo	Immaginare l'autore [[electronic resource]] : il ritratto del letterato nella cultura umanistica : Convegno di studi, Firenze, 26-27 marzo 1998 // a cura di Giovanna Lazzi, Paolo Viti
Pubbl/distr/stampa	Firenze, : Polistampa, 2000
Descrizione fisica	xxiv, 373 p., [24] leaves of plates : ill. some col.)
Collana	Biblioteca Riccardiana ; ; 6
Altri autori (Persone)	LazziGiovanna VitiPaolo
Disciplina	850
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Proceedings. At head of title: Ministero per i beni e le attivita culturali ... Half title: 2. Settimana per la cultura ...
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910585996003321
Autore	Hering Rainer
Titolo	Kommentierte Beständeübersicht des Landesarchivs Schleswig-Holstein : Bestandsaufnahme zum 150-jährigen Bestehen
Pubbl/distr/stampa	Hamburg, : Hamburg University Press, 2020
Descrizione fisica	1 electronic resource (645 p.)
Collana	Veröffentlichungen des Landesarchivs Schleswig-Holstein
Soggetti	Regional & national history
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>This overview of holdings is an inventory to mark the 150th anniversary of the Landesarchiv Schleswig-Holstein, which was founded in 1870 as the Prussian Staatsarchiv Schleswig. This overview is the first printed overview that contains explanations of all individual holdings and thus facilitates orientation for the users of the Landesarchiv. Reading and leafing through the book, one can get an impression of the local records on regional history and discover many things that have not yet been researched. The book guides the reader through the extensive holdings in a compact and clear manner - if one were to put all the documents in one row, it would result in a distance of about fifty thousand linear metres.</p>

3. Record Nr.	UNINA9910819094803321
Autore	Darling-Hammond Linda <1951->
Titolo	Next generation assessment : moving beyond the bubble test to support 21st century learning // Linda Darling-Hammond ; in collaboration with Jamal Abedi [and sixteen others]
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-119-21102-6 1-118-92812-1
Descrizione fisica	1 online resource (147 p.)
Classificazione	EDU029000
Disciplina	371.26
Soggetti	Educational tests and measurements
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Next Generation Assessment: Moving Beyond the Bubble Test to Support 21st Century Learning; Copyright; Contents; Acknowledgments; The Authors; Chapter 1: Beyond the Bubble Test: How Performance Assessment Can Support Deeper Learning; The Influence of Testing on Learning; Emerging Opportunities for Better Assessment; Chapter 2: Defining Performance Assessment; What It Means to Test Higher-Order Skills; A Continuum of Assessment Options; Chapter 3: Experiences with Performance Assessment in the United States and Abroad; State Performance Assessments in the United States Performance Assessments AbroadChapter 4: How Performance Assessment Can Support Student and Teacher Learning; How Assessments Can Structure Student Learning Opportunities; How Assessments Can Organize Teacher Learning; How Assessments Can Illuminate Student Thinking; How Assessments Can Support Teaching of Deeper Learning Skills; How Assessments Can Create School Coherence and a Culture of Inquiry; Summary; Chapter 5: Meeting the Challenges of Performance Assessments; Achieving Reliability and Validity; Task Design; Task Review and Field Testing; Scoring; Measuring Growth Consequences of AssessmentEnsuring Fairness; Supporting Feasibility;

Efficiencies in Task Design; Technological Advances; Creating State Capacity; Chapter 6: Making High-Quality Assessment Affordable; How High-Quality Assessments Can Be Made Affordable; A Cost-Benefit Perspective; Chapter 7: Building Systems of Assessment; What Do Systems of Assessment Consist Of?; Examples of State Systems; The Role of Teachers; How Can Assessment Be Made Useful for Students?; Assessment to Guide Learning; Assessment to Construct Student Profiles; Assessment to Inform Valid Decisions  
How Might States Develop Systems of Assessment? How Should Accountability Systems Evolve?; Chapter 8: Conclusion; Notes; Index; End User License Agreement

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#### Sommario/riassunto

**NEXT GENERATION ASSESSMENT** Next Generation Assessment examines performance assessment as an alternative to the current high-stakes standardized testing system. This important resource provides a thorough analysis of the prospects and challenges of sustaining performance assessments on a large scale. Linda Darling-Hammond, with a team of leading scholars, describes the history and current uses of performance assessments in the United States and abroad and summarizes the latest findings in the field. The experts determine that large-scale testing in the United States may be

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