Record Nr.	UNINA9910819082403321
Titolo	Perspectives on diverse student identities in higher education : international perspectives on equity and inclusion / / edited by Jaimie Hoffman, Patrick Blessinger and Mandla Makhanya
Pubbl/distr/stampa	United Kingdom : , : Emerald Publishing, , [2019] ©2019
ISBN	1-78756-054-6 1-78756-052-X
Edizione	[First edition.]
Descrizione fisica	1 online resource (197 pages)
Collana	Innovations in higher education teaching and learning, , 2055-3641 ; ; volume 14
Disciplina	379.26
Soggetti	Educational equalization
	Belonging (Social psychology)
	Minority students - Education (Higher) Minority students - Ethnic identity
	Education - Higher
	Higher & further education, tertiary education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes indexes.
Nota di contenuto	Prelims introduction to perspectives on diverse student identities in higher education Chapter 1: Accessibility and acceptance for university students with diverse abilities Chapter 2: Assisting student veterans with hidden wounds: evaluating student support in US higher education Chapter 3: The United States military veteran: a look at their college experience and equitable and inclusionary practices Chapter 4: "They say they value diversity, but I don't see it": academic and social experiences of first generation Latinx students at a predominately white Midwest institution Chapter 5: The influence of socioeconomic status on perceptions of persistence among African American students at major US universities Chapter 6: Eyes theory: a proposed racialization and developmental identity model for understanding concepts of race for international students of color studying in US higher education institutions Chapter 7: Failure can

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	lead to success when remediation builds resiliency: how struggling international medical students gain entry into us graduate medical education programs Chapter 8: The end of lifelong learning - where have all the mature undergraduate students gone? A literature review and practical recommendations from a case study in England Chapter 9: From planning to realization: who goes? Who stops? What matters? About the authors Name index Subject index.
Sommario/riassunto	Higher education institutions continue to address an increasingly complex set of issues regarding equity, diversity and inclusion. Many institutions face increasing pressure to find innovative solutions to eliminate access, participation, and achievement barriers as well as practices that impede retention and graduation rates in higher education. This book provides educators with a global understanding of the challenges associated with the growing diversity of student identities in higher education and provides evidence-based strategies for addressing the challenges associated with implementing equity and inclusion at different higher education institutions around the world.