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Nota di contenuto	<p>""A CONCISE GUIDE TO IMPROVING STUDENT LEARNING: Six Evidence-Based Principles and How to Apply Them""; ""COPYRIGHT"";      ""CONTENTS""; ""FOREWORD""; ""PREFACE""; ""ACKNOWLEDGMENTS"";      ""INTRODUCTION: Knowing About Learning Informs Our Teaching""; ""1. DEEPER LEARNING AND BETTER RETENTION""; ""Principle 1: Desirable Difficulties Increase Long-Term Retention""; ""Workshop 1.1 Concept Maps""; ""Principle 2: Meaningful and Spaced Repetition Increases Retention""; ""Principle 3: Emotion and Relevance Deepen Learning"";      ""Workshop 3.1 Community-Based Learning""; ""2. ACTIVELY ENGAGED LEARNING""      ""Principle 4: Multisensory Instruction Deepens Learning""""Workshop 4.1 The Flipped Classroom""; ""Principle 5: Small Groups Engage Students""; ""Workshop 5.1 Problem-Based Learning""; ""Workshop 5.2 Process-Oriented Guided-Inquiry Learning""; ""3. ASSESSMENT"";      ""Principle 6: Formative Assessment or Low-Stakes Evaluation Strengthens Retention""; ""Workshop 6.1 Grading, Summative Assessment, and High-Stakes Evaluation""; ""Workshop 6.1A Creating Assessment Tools""; ""Workshop 6.1B Constructing Rubrics"";</p>

""Workshop 6.1C Tips for Grading Papers and Essay Exams""  
""Workshop 6.2 Soliciting Midsemester Student Feedback to Improve a Course"""  
Appendix A: COURSE DESIGN WORKSHOPS"; ""Workshop A.1 The Syllabus"";  
""Workshop A.2 Strategies for the First and Last Days of Class"";  
""Appendix B: WORKSHOP ON LECTURES AND MINI-LECTURES"";  
""Workshop B.1 Planning and Delivery""; ""Appendix C: WORKSHOP ON CLASSROOM DISCUSSIONS"";  
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