

1. Record Nr.	UNINA9910819077603321
Autore	Bredeson Paul V.
Titolo	Designs for learning : a new architecture for professional development in schools // Paul V. Bredeson ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, Inc., , 2003 ©2003
ISBN	1-4833-6310-4
Descrizione fisica	1 online resource (201 p.)
Disciplina	370.715
Soggetti	Teachers - In-service training - United States Continuing education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""List of Tables and Figures""; ""Preface""; ""About the Author""; ""Part I - Redesigning Professional Learning for Educators""; ""Chapter 1 - Breaking the Box: New Designs for Professional Learning in Schools""; ""Introduction""; ""Thinking Outside and beyond the Box""; ""Utilitas, Firmitas, and Venustas: Essential Components of Architecture""; ""Function (Utilitas)""; ""Structure (Firmitas)""; ""Beauty (Venustas)""; ""Professional Development Design Themes""; ""Design Theme Onea€?Professional Development is about Learning""</p> <p>""Design Theme Twoa€?Professional Development is Work""""Design Theme Threea€?Professional Expertise Is a Journey, Not a Credential""; ""Design Theme Foura€?Opportunities for Professional Learning That Informs Practice are Unbounded""; ""Design Theme Fivea€?Student Learning, Professional Development, and Organizational Mission are Intimately Related""; ""Design Theme Sixa€?Professional Development is About People, Not Programs""; ""Why is it Important to Redesign Professional Development in Schools?""; ""Changing the Paradigm of Professional Development""</p> <p>""Chapter 2 - Building Beneath the Surface: Footings and Foundations in Professional Development""""Introduction""; ""Foundations for Professional Learning""; ""Site Selection""; ""Learning from Others: Models and Menus""; ""Laying the Footings: Deep, Wide, and Durable"";</p>

""Deep Enough""; ""Wide Enough""; ""Durable Enough""; ""Laying Footings in Professional Development That are Deep, Wide, and Durable""; ""Personal Actions""; ""Creating Structures""; ""Creating a Learning Culture""; ""Developing Political Support""; ""Defining Professional Development""; ""Learning Opportunities""
""Engagement""""Improved Practice""; ""Conclusion""; ""Chapter 3 - Creating a Professional Learning Community""; ""Introduction""; ""Professional Learning Community: What is it?""; ""Professional: More Than a License""; ""Learning""; ""Community""; ""A Powerful Combination: Professional-Learning-Community""; ""Strategies for Building a Professional Learning Community""; ""Assessing Attributes of Professional Learning Community""; ""The Unlearning School Community""; ""Conclusion""; ""Part II - Creating Learning Spaces in and beyond Work""
""Chapter 4 - Professional Development a€œasa€? Work""""
Introduction""; ""Expanding the Concept of Professional Development""; ""Rethinking Professional Development: New State Regulations""; ""Professional Development and Teacher Evaluation""; ""The Nature and Context of Professional Work in Schools""; ""Characteristics of Professional Work in Schools""; ""Toward a New Architecture for Professional Development: Three Major Shifts""; ""Conceptual Shifts""; ""Structural Shifts""; ""Cultural Shifts""; ""Implications for Educational Stakeholders""; ""Implications for Teachers""
""Implications for Administrators""

Sommario/riassunto

This insightful guide offers straightforward explanations of the past, present, and future of professional development programs.
