

1. Record Nr.	UNINA9910819077103321
Autore	Wheelan Susan A.
Titolo	Faculty groups : from frustration to collaboration / / Susan A. Wheelan ; acquisitions editor Rachel Livsey ; copy editor Rachel Hile Bassett ; cover designer Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2005 ©2005
ISBN	1-4833-6034-2 1-4833-6253-1
Descrizione fisica	1 online resource (193 p.)
Disciplina	371.14/8
Soggetti	Teaching teams Group work in education Effective teaching School environment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Author; Chapter 1 - Why Educators Should Work together: The Case for Faculty Teamwork; Many Teachers Know Why; Many Teachers Remain Unconvinced; But We Don't Know How; What We Can Do; Chapter 2 - How Groups Develop and How Groups Get Stuck; Groups Develop Across Time; Stage I Groups; Stage II Groups; Stage III Groups; Stage IV Groups; Not all People or Work Groups Develop Successfully; Chapter 3 - Skillful Membership; Effective Member Checklist; Section 1: Attitudes and Feelings; Section 2: Processes and Procedures Section 3: Communication and Participation Section 4: Support and Encouragement; Section 5: Intergroup Relations; Section 6: Work and Productivity; A Final Activity: The Collaboration Survey; Chapter 4 - Skillful Leadership; Effective Leader Checklist; The Leadership Myth; Effective Leadership; Leading a Stage I Team; Leading a Stage II Team; Leading a Stage III Team; Leading a Stage IV Team; Chapter 5 - Designing Effective Meetings; Meeting Basics; Steps in Planning a Meeting; Meetings of Groups at Different Stages of Development; The

Role of Members in Successful Meetings

Chapter 6 - Keeping Your Group on Track during Stage I and II
The Goals of Stage I; The Goals of Stage II; Chapter 7 - Keeping Your Group on Track during Stage III and IV; The Goals of Stage III; Team Performance Checklist; The Goals of Stage IV; Chapter 8 - Intergroup Collaboration and Culture Change; Changing a Negative School Culture; The Organizational Support Checklist; Chapter 9 - Supporting Teams and Providing Professional Development; Ineffective Team-Building Methods; Effective Team-Building Methods; Steps toward Improving Team Performance; A Case Example
Chapter 10 - Imagining a Collaborative Future: Some Stories and a Modest Proposal
Focusing on Collaboration; Where to Start?; A Modest Proposal; Resource A: Effective Member Checklist; Resource B: The Collaboration Survey; Resource C: Effective Leader Checklist; Resource D: Team Performance Checklist; Resource E: The Organizational Support Checklist; Bibliography; 1. Collaboration and Student Outcomes; 2. Organizational Culture; 3. Groups and Group Development; 4. Effective Membership; 5. Effective Leadership; 6. Effective Meetings; 7. Team Building/Organizational Development/Staff Development
Index

Sommario/riassunto

A perfect road map for teachers, this research-based book translates what social scientists have learned about work groups into practical guidelines for educators to ensure student learning.
