1. Record Nr. UNINA9910819072403321 Autore Lindstrom Phyllis H. Titolo The principal as professional development leader / / Phyllis H. Lindstrom and Marsha Speck Thousand Oaks, California: .: Corwin Press, . 2004 Pubbl/distr/stampa ©2004 **ISBN** 1-4833-6271-X Descrizione fisica 1 online resource (177 p.) Disciplina 371.2012 Soggetti School principals - United States School personnel management - United States Teachers - In-service training - United States School improvement programs - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; Nota di contenuto ""About the Authors""; ""Chapter 1 - What it Means to be a Professional Development Leader""; ""Principala€?s Scenario""; ""Introduction""; ""Shared Leadership"": ""Redefining the Meaning of Professional Development""; ""Importance of High-Quality Professional Development""; ""High-Quality Professional Development Components""; ""Focused Questions for the Principal as Professional Development Leader""; ""Roles as Professional Development Leader""; ""Kev Points of Chapter 1"" ""Chapter 2 - The Principal as Builder: Building the Capacity of the Professional Learning Community"""Principala€?s Scenario""; ""National Legislation and District and State Standards""; ""Dealing with Mandates and Expectations""; ""Current Goals and Context for Change""; ""Tools for Understanding Standards and Goals""; ""Collecting and Using Data""; ""Linking Teacher Knowledge, Professional Development, and Student Growth""; ""Current Research""; ""Engaging in Inquiry""; ""Learner-Centered as Collaborative Practice"; ""Learning Style""; ""Teacher Expertise""; ""Key Points of Chapter 2""

""Chapter 3 - The Principal as Designer: Developing Focus, Plans, and

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Agent: The Challenge for the Future": ""Principala€?s Scenario"": ""Lessons Learned for Leadership""; ""Influence the Quality of Teaching and Learning: Leadership Matters""; ""Make Professional Development an Integrated Part of the Overall School Plan"" ""The Challenge: Implement High-Quality Professional Development

Components into School Practice""