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Soggetti	Group work in education Reflective teaching Effective teaching
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Why This Book and Why Now?; A Different Approach to Professional Development; Organization and Contents; Acknowledgments; About the Author; Chapter 1 - What are the Benefits of Analyzing Student Work?; The Learner-Centered Classroom; The Collaborative Professional Development Process; The Benefits of Collaboration; Chapter 2 - The Elements of Collaborative Analysis of Student Work; Recognized Standards; Using Research to Improve Practice; Design Qualities; Intellectual Engagement Indicators; Chapter 3 - Understanding Reflective Practice; What is Reflective Thinking? Making Time for Daily Reflective PracticeThe Reflective Thinking Cycle; Chapter 4 - Forming Collaborative Learning Teams; Choosing Team Members; Setting a Schedule; Establishing Common Definitions; Completing the Personal Teaching Inventory; Selecting Student Work; Chapter 5 - Guiding Collaborative Discussion of Student Work; Step 1: Presentation of Student Work; Step 2: Colleagues' Observations of Student Work; Step 3: Presenting Teacher's Response; Step 4: Raising the Question; Step 5: Colleagues' Responses to the Question; Step 6: Reflection Guide for Subsequent Discussions of Student WorkChapter 6 - Creating

Professional Development Plans; Reflection; Writing the Professional Development Plan; Further Study to Guide Professional Development; Subsequent Collaborative Discussions of Student Work; Chapter 7 - Designing Quality Lessons; The Understanding by Design Model; Lesson Design Resources; Chapter 8 - Exploring Instructional Strategies; The Changing Role of the Teacher; Classroom Communities; Chapter 9 - Analyzing Lessons as They Unfold; Staying True to Lesson Design; Using Quick Reference Charts
Observation by Trusted Colleagues Classroom Discussion; Reflection; Pulling it all Together; Resource: School Calendar of Collaborative Professional Development Activities; Bibliography; Index

Sommario/riassunto

See how teamwork and modeling can empower you to better yourself while strengthening instruction for students to become lifelong learners.
