

1. Record Nr.	UNINA9910819070103321
Autore	Tileston Donna Walker
Titolo	What every teacher should know about effective teaching strategies / / Donna Walker Tileston ; indexer, Will Ragsdale ; cover designer, Tracy E. Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2004 ©2004
ISBN	1-4833-6024-5 1-4833-6243-4
Descrizione fisica	1 online resource (137 p.)
Collana	What every teacher should know about-
Disciplina	371.102
Soggetti	Effective teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""About the Author""; ""Acknowledgments""; ""Introduction""; ""Vocabulary Pre-Test""; ""Chapter 1 - Making Good Decisions about Instructional Strategies""; ""How Do We Implement the Objectives?""; ""Why the Way We Teach is Important""; ""The Linguistic Modality""; ""The Nonlinguistic Modality""; ""The Affective Modality""; ""Semantic Memory""; ""Episodic Memory""; ""Procedural Memory""; ""Automatic Memory""; ""Emotional Memory""; ""Chapter 2 - Choosing Effective Teaching Strategies for Beginning Activities""; ""Great Beginnings""; ""The Self-System"" ""Chapter 3 - Working with Declarative Information: Teaching for Meaning""""Constructing Meaning from Declarative Information""; ""Organizing Declarative Information""; ""Storing Declarative Information""; ""Using the Semantic Memory for Storing Declarative Information""; ""Making Good Choices for Declarative Information""; ""Declarative Goals: Vocabulary""; ""Declarative Goals: Facts""; ""Declarative Goals: Using Sequences""; ""Declarative Goals: Understanding the Order of Events""; ""Declarative Goals: Organizing Data or Ideas""; ""Declarative Goals: Teaching Details""; ""Episodic Memory"" ""Procedural Memory""""Automatic Memory""; ""Emotional Memory""; ""Chapter 4 - Procedural Knowledge: Teaching Strategies That Work"";

""Helping Students Construct Models""; ""Teaching Procedural Knowledge That Requires Algorithms""; ""Strategies to Help Construct Models""; ""Shaping Procedural Knowledge""; ""Internalizing Procedural Knowledge""; ""The Metacognitive System""; ""Chapter 5 - Graphic Organizers: Strategies for Thinking""; ""Graphic Organizers""; ""Chapter 6 - Using Verbal Strategies in the Classroom""; ""Brainstorming""; ""Socratic Questioning""; ""Quaker Dialogues""
 ""Real-World Application of the Learning""""Chapter 7 - Anatomy of a Lesson""; ""General Guidelines for Lessons""; ""Vocabulary Summary""; ""Vocabulary Post-Test""; ""References""; ""Index""

2. Record Nr.	UNINA9910811547303321
Autore	Stern John M
Titolo	Atlas of EEG patterns
Pubbl/distr/stampa	Philadelphia : , : Wolters Kluwer Health / Lippincott Williams & Wilkins, , [2013] 2013
ISBN	1-4698-4228-9 1-4511-7830-1 1-4698-7766-X
Edizione	[Second edition.]
Descrizione fisica	1 online resource (ix, 457 pages) : illustrations
Collana	Gale eBooks
Disciplina	467
Soggetti	Electroencephalography
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	section I. Introduction -- section II. Categorization -- section III. Patterns.
Sommario/riassunto	Atlas of EEG Patterns, Second Edition The electroencephalogram (EEG) is essential to the accurate diagnosis of many neurologic disorders. The Second Edition of Atlas of EEG Patterns sharpens readers' interpretation skills with an even larger array of both normal and abnormal EEG pattern figures and text designed to optimize recognition of telltale findings. Trainees will benefit from hundreds of EEG figures, helping them spot abnormalities and identify the pattern name. Experienced

neurologists will find the book excellent as a quick reference and when trying to distinguish a finding from simi
