

1. Record Nr.	UNINA9910819045603321
Autore	Batmanghelidjh Camila
Titolo	Shattered lives : children who live with courage and dignity // Camila Batmanghelidjh
Pubbl/distr/stampa	London, : Jessica Kingsley, 2006
ISBN	1-280-73811-1 1-84642-254-X 9786610738113
Edizione	[1st ed.]
Descrizione fisica	1 online resource (176 p.)
Classificazione	71.65
Disciplina	362.76
Soggetti	Abused children - Mental health Abused children - Psychology Abused children - Rehabilitation Abused children - Services for Child abuse
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	""COVER ""; ""Shattered Lives: Children Who Live with Courage and Dignity""; ""Contents""; ""THANK YOU""; ""Introduction""; ""Chapter 1 The Witnessing""; ""Chapter 2 Introduction to Therapeutic Thinking""; ""Chapter 3 Exploring the Impact of Sexual Abuse: Letter to Chardonnay ""; ""Chapter 4 Shame: Letter to Daisy ""; ""Chapter 5 Adaptive Violence: Letter to Mr Mason ""; ""Chapter 6 Psychosocial Vulnerabilities Leading to Violence: Letter to Rocky ""; ""Chapter 7 Cradled in Terror: Childrena €?s Capacity to be Violent "" ""Chapter 8 Legitimate Neglect? Achieving the Best for Clients and Workers: Letter to Flower """"Chapter 9 Parental Addiction: Letter to Julie ""; ""Chapter 10 Letter to Deny, Cry and Try""; ""Conclusion""; ""APPENDIX 1 THE BASIC ""WHO'S WHO?"" OF THE THERAPY WORLD ""; ""APPENDIX 2 SUBSTANCE MISUSE: A TOURIST'S GUIDE ""
Sommario/riassunto	*Shortlisted for the Young Minds Book Prize 2006*Shattered Lives bears witness to the lives of children who have experienced abuse and neglect, and highlights the effects of early traumatic episodes. Chapters take the form of letters to a child capturing their life

experiences, hugely impacted by sexual abuse, parental substance misuse and loss, leading to feelings of shame, rejection and worthlessness. Batmanghelidjh offers understanding for those baffled by these hard-to-reach children and warns against stigmatizing them for their problem behaviour. In her critique of existing structures, sh
