1. Record Nr. UNINA9910819033503321 Autore Rosenthal Ted L. Titolo Social learning and cognition / / Ted L. Rosenthal, Barry J. Zimmerman; with a foreword by Albert Bandura Pubbl/distr/stampa New York: London: .: Academic Press. . 1978 ©1978 **ISBN** 1-4832-7643-0 Descrizione fisica 1 online resource (353 p.) Disciplina 155.4/13 155.413 Soggetti Social learning Cognition in children Socialization Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and indexes. Front Cover; Social Learningand Cognition; Copyright Page; Dedication; Nota di contenuto Table of Contents; FOREWORD; PREFACE; Chapter 1. Cognition, Behavior Change, and Social Learning; Cognitive Phenomena and Theories to Explain Them: The Origins of Observational Learning: Vicarious Learning and Cognitive Processes; Chapter 2. Language and Verbal Behavior; Psycholinguistic Views of Modeling: Some Controversies and Rebuttals: Social Learning of Syntactic Constructions: The Operant Approach; Word Associates; Summary; Summary; Chapter 3. Relational Judgments and Categorical Decisions; Introduction Moral Judgments and BehaviorConservation and Related Judgments: Question Formation: Chapter 4.Concept Attainment and Problem Solving; Observational Learning of Novel Behavior; Modeling, Overt Practice, and Interference; Structuring through Rules; Symbolic Processes; Conceptual Strategies and Styles; References; Author Index;

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Social Learning and Cognition

Sommario/riassunto