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Altri autori (Persone)	BundyDonald A. P
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Nota di contenuto	Contents; Foreword; About the Book; Acknowledgments; Contributors; Abbreviations; Executive Summary; Chapter 1 Context and Rationale; Tables; Figures; Maps; Chapter 2 Evidence of the Importance of Health and Nutrition for Education for All; Chapter 3 Education Sector Responses to the Health and Nutrition of Schoolchildren; Boxes; Chapter 4 School Health and Nutrition Programs in Practice; Chapter 5 Partnerships to Develop Consensus and Share Knowledge; Chapter 6 School Health and Nutrition Programs as a Component of Education for All Appendix A Selected Bibliography of Source Materials and Toolkits Appendix B Accelerating Deworming by the Education Sector: Checklist of Good Practice; Appendix C Accelerating the HIV/AIDS Response of the Education Sector in Africa: Checklist of Good Practice; Appendix D School Health and Nutrition Programs by Country in Sub-Saharan Africa, the Greater Mekong Subregion, and the Caribbean; Index
Sommario/riassunto	School health and nutrition programs can contribute to achieving the

goals of the Education for All initiative (EFA) by helping children enroll on time, complete their education, and realize their cognitive potential. Achieving these goals depends on reaching the children most in need. One strong feature of school health and nutrition programs is that they benefit the poor, sick, and hungry children far more than better-off children. However, poor children can only benefit if the programs reach them. This book describes how schools have been used as a platform for delivering safe and simple heal
