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Nota di contenuto	CONTENTS; Foreword by Alistair Smith; Acknowledgements; Part One: Establishing, supporting and embedding accelerated learning within a school; Timeline: Introducing accelerated learning; Chapter 1; The need for accelerated learning; Chapter 2; Establishing accelerated learning within the school; Chapter 3; Supporting and embedding accelerated learning; Chapter 4; OFSTED and beyond; Part Two: Accelerated learning - putting it into practice; Timeline: Introducing accelerated learning into a large department; Chapter 5; Introducing accelerated learning into the science department - a way in Chapter 6Half-way house - now what! (post-ELISP); Postscript: Reflections; References and acknowledgements
Sommario/riassunto	This book describes how an ordinary high school set about incorporating accelerated learning into its teaching practices and policies. Headteacher Derek Wise provides a macro view of the process, discussing the changes made across the whole school. Head of Science, Mark Lovatt, provides a micro view, looking at ways to use accelerated learning in the classroom. Their experiences provide useful reading for any school wishing to improve the learning quality of its students. Several case studies are included to show how accelerated learning

techniques can be applied to different subjects.
