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Nota di contenuto	Contents; Contributors; 1. Forensic and Clinical Interviewer Roles in Child Sexual Abuse; 2. Children's Memory and Suggestibility; 3. Models for Assessing Child Sexual Abuse; 4. Interviewer Objectivity and Allegations of Sexual Abuse; 5. Number of Child Interviews; 6. Documentation of the Interview; 7. Interview Structure, Protocol, and Guidelines; 8. Questioning Techniques; 9. Media for Interviewing Children; 10. Special Considerations for Cases Involving Young Children; 11. Interviewing Children With Special Needs 12. Conducting Culturally Competent Sexual Abuse Interviews With Children From Diverse Racial, Cultural, and Socioeconomic Backgrounds 13. Children Who Do Not Want to Disclose; 14. False Allegations of Sexual Abuse; 15. Standardized Tests and Measures; 16. Criteria for Deciding About the Likelihood of Sexual Abuse; 17. Formulating Conclusions About Sexual Abuse; References; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y
Sommario/riassunto	A core issue for professionals responsible for addressing sexual abuse is how to correctly identify cases. 'Interviewing Children About Sexual Abuse' critically reviews research and practice on the spectrum of issues related to interviewing the sexually abused child.

