Record Nr. UNINA9910818979903321 Educating the Muslims of America / / edited by Yvonne Y. Haddad, **Titolo** Farid Senzai, and Jane I. Smith Pubbl/distr/stampa Oxford;; New York,: Oxford University Press, 2009 **ISBN** 0-19-045203-X 0-19-970512-7 1-282-50092-9 9786612500923 Edizione [1st ed.] Descrizione fisica 1 online resource (292 p.) HaddadYvonne Yazbeck <1935-> Altri autori (Persone) SenzaiFarid SmithJane I 371.077 Disciplina Soggetti Islamic education - United States Islamic education - Canada Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Contributors; Introduction: The Challenge of Islamic Education in North America; 1. Islamic Schools of America: Data-Based Profiles; 2. Safe Havens or Religious "Ghettos"? Narratives of Islamic Schooling in Canada; 3. The Case for the Muslim School as a Civil Society Actor; 4. Teaching about Religion, Islam, and the World in Public and Private School Curricula; 5. Muslim Homeschooling; 6. "Guide Us to the Straight Way": A Look at the Makers of "Religiously Literate" Young Muslim Americans 7. Screening Faith, Making Muslims: Islamic Media for Muslim American Children and the Politics of Identity Construction8. The Search for Justice: Islamic Pedagogy and Inmate Rehabilitation; 9. "I Didn't Want to Have That Outcast Belief about Alcohol": Muslim Women Encounter Drinking Cultures on Campus; 10. Authentic Interactions: Eliminating the Anonymity of Otherness; 11. The Outlook for Islamic Education in America; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z

As the Muslim population in the United States continues to grow,

Sommario/riassunto

Islamic schools are springing up across the nation's landscape. Education, both secular and religious, has always been of the greatest importance to the Muslim community in America. Muslims have made it clear that they want their children to have the best education possible at the same time that they are learning the essentials of their faith. LEspecially since the events of September 11th, many Americans have become concerned about the teaching going on behind the walls of these schools. The essays collected in this volume look b