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| Descrizione fisica      | 1 online resource (165 pages) : illustrations   |
| Collana                 | IFLA publications ; ; 115   |
| Classificazione         | AN 54600  |
| Disciplina              | 025.5/677   |
| Soggetti                | Distance education<br>Internet in education<br>Libraries - Marketing  |
| Lingua di pubblicazione | Molteplice  |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references.  |
| Nota di contenuto       | Front matter -- Contents -- Remerciements -- Acknowledgments -- Préface -- Preface -- Introduction -- Introduction -- Critical Issues Related to Internet Teaching -- De l'apprenant au concepteur : vers la mise en place d'une formation continue à distance des bibliothécaires/documentalistes en Tunisie -- Les formations au management utilisant les NTE à l'enssib : analyse transversale et retours d'expérience -- E-learning in Marketing Education in the UK and its Implications for Librarians -- La dimension europeenne de la formation a l'information des personnels enseignants -- CALIS, Computer-Assisted Learning for Information Searching -- Une communauté virtuelle d'apprentissage en gestion de projet -- La formation à distance dans un contexte sud-sud: défis et enjeux -- Teaching Smart: Developing Reusable Instructional Modules on the Web -- E-formation pour le marketing et le management des bibliothèques -- Developing E-Learning Prototype for Library Management - a Case Study -- Synthesis of Final Discussion -- Backmatter |
| Sommario/riassunto      | The contributions to the conference held in Geneva in 2003, focus on  |

the very latest approaches to 'e-Learning'. The power and enormous diversity of this medium, becomes apparent as experts from all over the world compare notes and raise a whole new range of issues. The reader can examine the presentations of the various practitioners, or go straight to the discussions at the end, for insights into what the future holds for teachers and students alike.

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