

1. Record Nr.	UNINA9910818905803321
Autore	Reid Ken.
Titolo	Truancy and schools // Ken Reid
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1999
ISBN	1-134-62807-2 1-134-62808-0 1-280-32876-2 0-203-07214-6
Descrizione fisica	1 online resource (351 p.)
Disciplina	371.2/95/0941
Soggetti	School attendance - Great Britain Education and state - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [334]-335) and index.
Nota di contenuto	Book Cover; Title; Contents; List of boxes; List of tables; Acknowledgements; Foreword; The consequences of truancy; Types of truants and incidence; Types of truancy; Causes of truancy: social perspectives; Causes of truancy: psychological indices; Educational causes of truancy; Government initiatives; School-based initiatives; Whole-school approaches to reducing truancy; Improving school attendance: school-based review; Teachers, teaching and truancy; An internal and an external solution: records of achievement and work placement schemes; OFSTED: guidelines on attendance and behaviour Parents and truancy Education welfare service; Epilogue; Bibliography; Index
Sommario/riassunto	At present about one million pupils truant from their schools on a daily basis and this book examines why they do it. The numerous reasons for truanting discussed are: * disadvantageous home backgrounds * problems with settling in socially at school * poor performance in school * experiencing bullying in school * not coping with the transition from primary to secondary schooling. This book focuses on the social, psychological and educational causes of truancy. It examines recent research and gives many examples of good practice while also detailing the latest solutions

