

1. Record Nr.	UNINA9910818901903321
Autore	Bottery Mike
Titolo	Teachers and the state : towards a directed profession // Mike Bottery and Nigel Wright
Pubbl/distr/stampa	New York, : Routledge, c2000
ISBN	1-134-61330-X 1-134-61331-8 1-280-10774-X 0-203-46137-1 0-203-25307-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (185 p.)
Collana	Routledge research in education ; ; 3
Altri autori (Persone)	WrightNigel
Disciplina	371.1/00941
Soggetti	Teachers - Great Britain Education and state - Great Britain Teachers - Training of - Great Britain Teachers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 164-171) and index.
Nota di contenuto	Book Cover; Title; Contents; List of figures; List of tables; Acknowledgements; Introduction; The context of teachers' deprofessionalisation; Central direction, markets, and the in-service education of teachers; Teachers' professional development: the need for an appreciation of the public and ecological natures of their work; Impoverishing a sense of professionalism: who's to blame?; Perceptions of professionalism by the mentors of student teachers; Towards a new vision of training and INSET: reflective practice, public and ecological understandings Action research and teacher professionalisationConclusion; Notes; References and further reading; Index
Sommario/riassunto	This book examines the status of training and continuing professional development of teachers on a national and international level. The authors argue that teachers need to feel that they are part of an empowering professionalism, in which their work has an effect on the abilities of students, and where they play a valuable role in shaping the

direction of future society.
