Record Nr. UNINA9910818887803321 Autore Ball Stephen J Titolo The micro-politics of the school: towards a theory of school organization / / Stephen J. Ball London; ; New York, : Routledge, 2012, c1987 Pubbl/distr/stampa **ISBN** 1-136-67059-9 1-280-67017-7 9786613647108 0-203-80873-8 1-136-67060-2 Edizione [1st ed.] Descrizione fisica 1 online resource (329 p.) Collana Routledge library editions. Education; ; v. 32 Disciplina 371.2 371.2/00941 371.200941 Soggetti High schools - Great Britain - Administration Organizational change - Great Britain School management and organization - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico First published in 1987 by Methuen. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto THE MICRO-POLITICS OF THE SCHOOL: Towards a theory of school organization; Copyright; The Micro-Politics of the School: Towards a theory of school organization; Copyright; Contents; Acknowledgements: Introduction: 1 Orthodoxy and alternative: 2 The politics of change: some case studies; 3 Age and gender: rancorous change; 4 The politics of leadership; 5 Headship: opposition and control; 6 Doing headship: leadership succession and the dilemmas of headship; 7 The politics of career; 8 Women's careers and the politics of gender; 9 Resources and relationships

10 Inside/out: the school in political contextNotes; Appendix;

Stephen Ball's micro-political theory of school organization is a radical

departure from traditional theories. He rejects a prescriptive 'top down' approach and directly addresses the interest and concerns of teachers

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Sommario/riassunto

and current problems facing schools. In doing so he raises question about the adequacy and appropriateness of the existing forms of organizational control in schools. Through case studies and interviews with teachers, the book captures the flavour of real conflicts in schools - particularly in times of falling rolls, change of leadership or amalgamations - when teachers' auton