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| Collana                 | Essentials of psychological assessment series  |
| Altri autori (Persone)  | PerkinsLisa A  |
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| Soggetti                | Executive ability in children  |
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| Livello bibliografico   | Monografia   |
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| Nota di contenuto       | Essentials of Executive Functions Assessment; Contents; Series Preface; Acknowledgments; Chapter One A Multidimensional Model of Executive Functions; Introduction; What are executive Functions?; Defining Executive Functions as a Multidimensional Construct; Development of Executive Functions; Locus of Intentionality; Executive Functions in Learning and Producing; Summary; Chapter Two Executive Functions and Related Psychological Constructs; Introduction; Executive Functions and Intelligence; Executive Functions and Academic Achievement; Executive Functions and Motor Functioning<br>Executive Functions and Social/Emotional Functioning<br>Executive Functions and Adaptive Functioning; Executive Functions and Clinical Diagnoses; Summary; Chapter Three A Framework for the Assessment of Executive Functions; Introduction; Current State of the Art in Executive Functions Assessment; Moving Beyond the Current State of the Art in Executive Functions Assessment; A General Framework for Executive Functions Assessment; Conducting Executive Functions Assessments; Summary<br>Chapter Four Assessment of Executive Functions Using Clinical Assessment Interviews, Records Review, and Behavior<br>Observations<br>Introduction; Clinical Interview Methods; Conducting Interviews; Conducting Interviews With Adults Who Know the Child; Conducting Interviews With the Child; Cautions Related to the Use of |

Interview Assessment Methods; Background Information and Records Reviews; Behavior Observations Across Multiple Settings; Summary; Chapter Five Assessment of Executive Functions Using Tests of Cognition; Introduction; Principles Underlying Direct Assessment of Executive Functions  
Direct Formal Assessment of Executive Functions Interpretation of Direct Formal Tests Using Cascading Production Analysis; Cascading Production Decrements; Cascading Production Increments; Paradoxical Cascading Production Increments and Executive Functions-APLS Dissociations; Cautions Related to Interpretation of Executive Functions Deficits Using Formal Cognitive Tests; Direct Informal Assessment of Executive Functions-The Process Approach; Structured Informal Methods for Employing the Process Approach  
Cautions Related to Interpretation of Executive Functions Deficits Using Direct Informal Methods Summary; Chapter Six Assessment of Executive Functions Using Tests of Academic Skills; Introduction; Involvement of Executive Functions With Basic Academic Skills; Executive Functions Involvement in Reading; Executive Functions Involvement in Written Expression; Executive Functions Involvement in the Use of Mathematics Skills; Direct Formal Assessment of Executive Functions Involved in Academic Functioning  
Assessment of Executive Functions Involvement in Academic Skills Tests Using Cascading Production Analysis

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Sommario/riassunto

Quickly acquire the knowledge and skills you need to understand and assess children and adolescents struggling with executive functions deficits. Essentials of Executive Functions Assessment is designed for professionals who want to learn how to administer, score, and interpret popular assessments of executive functions, including the Wisconsin Card Sorting Test (WCST), the Behavior Rating Inventory of Executive Functions (BRIEF, BRIEF-SR), the Delis-Kaplan Executive Function System (D-KEFS), and the NEPSY-II, among others. Like all the volumes in the Essentials

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