

1. Record Nr.	UNINA9910818834803321
Autore	Anderson Reggie
Titolo	Appointments with heaven : the true story of a country Doctor's healing encounters with the hereafter // by Reggie Anderson with Jennifer Schuchmann
Pubbl/distr/stampa	Carol Stream, Illinois : , : Tyndale House Publishers, Inc., , 2013
ISBN	1-4143-8840-3
Descrizione fisica	1 online resource (xiii, 320 pages) : illustrations
Disciplina	236/.2
Soggetti	Medicine - Religious aspects - Christianity Healing - Religious aspects - Christianity Future life - Christianity Heaven - Christianity Physicians - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph

2. Record Nr.	UNINA9910826972903321
Titolo	Classroom management & assessment // edited by Robert E. Slavin
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2016
ISBN	1-4833-2040-5 1-4833-1997-0 1-4833-6563-8 1-4833-1996-2
Descrizione fisica	1 online resource
Collana	Proven programs in education
Altri autori (Persone)	SlavinRobert E
Disciplina	371.1024
Soggetti	Classroom management Educational tests and measurements
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	<p>""PROVEN PROGRAMS IN EDUCATION: CLASSROOM MANAGEMENT AND ASSESSMENT - COVER""; ""PROVEN PROGRAMS IN EDUCATION: CLASSROOM MANAGEMENT AND ASSESSMENT - TITLE PAGE""; ""CONTENTS""; ""FOREWORD""; ""INTRODUCTION""; ""PREFACE""; ""ABOUT THE EDITOR""; ""CHAPTER 1 - ASSESSMENT IN A DIFFERENTIATED CLASSROOM""; ""CHAPTER 2 - FORMATIVE ASSESSMENTS IN HIGH SCHOOLS""; ""CHAPTER 3 - FORMATIVE ASSESSMENT AND FEEDBACK TO LEARNERS""; ""CHAPTER 4 - MULTIPLE MEASURES IN CLASSROOM ASSESSMENT""; ""CHAPTER 5 - PROMOTING LEARNING AND ACHIEVEMENT THROUGH SELF-ASSESSMENT"" ""CHAPTER 6 - EXPOSING THE IMBALANCE IN ""BALANCED ASSESSMENT""""""CHAPTER 7 - DO WE NEED AN ASSESSMENT OVERHAUL?""; ""CHAPTER 8 - FORMATIVE ASSESSMENT: AN ENABLER OF LEARNING""; ""CHAPTER 9 - UPGRADING HIGH-STAKES ASSESSMENTS""; ""CHAPTER 10 - ENGLAND VERSUS WALES: EDUCATION PERFORMANCE AND ACCOUNTABILITY""; ""CHAPTER 11 - IN SEARCH OF FEASIBLE FIDELITY""; ""CHAPTER 12 - BEFORE CHOOSING, ASK THREE QUESTIONS""; ""CHAPTER 13 - WHAT WORKS IN CLASSROOM MANAGEMENT""; ""CHAPTER 14 - GOOD INSTRUCTION IS GOOD</p>

CLASSROOM MANAGEMENT""

""CHAPTER 15 - AM I THE ONLY ONE STRUGGLING WITH CLASSROOM MANAGEMENT?""""CHAPTER 16 - CLASSROOM MANAGEMENT: WHAT TEACHERS SHOULD KNOW""; ""CHAPTER 17 - FROM TOURISTS TO CITIZENS""; ""CHAPTER 18 - PROMOTING ENGAGEMENT WITH CHECK & CONNECT""; ""CHAPTER 19 - DEALING WITH CLASSROOM MANAGEMENT PROBLEMS""; ""CHAPTER 20 - SUPPORT FOR TEACHERS AROUND THE WORLD""; ""CHAPTER 21 - POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS""; ""CHAPTER 22 - FIRST STEP TO SUCCESS FOR PRESCHOOL CHILDREN""; ""CHAPTER 23 - IMPROVING TEACHING IN SCIENCE AND MATHEMATICS""
""CHAPTER 24 - IMPROVING READING AND MATH ACHIEVEMENT ACROSS A WHOLE DISTRICT""""CHAPTER 25 - CO-TEACHING: INCLUSION AND INCREASED STUDENT ACHIEVEMENT""; ""CHAPTER 26 - IMPLEMENTING RESPONSE TO INSTRUCTION AND INTERVENTION WITH OLDER STUDENTS""; ""CHAPTER 27 - TEACHING ENGLISH LANGUAGE LEARNERS IN INCLUSION SETTINGS""; ""INDEX""

Sommario/riassunto

Drawing on the best articles from the magazine 'Better: Evidence-based Education', this book brings together the research and expertise of some of the world's leading education researchers. Focusing on practical, evidence-based advice for decision-makers in education, it explores robustly established best practices within classroom management and assessment that educators can apply to their own setting.
