

1. Record Nr.	UNINA9910818808303321
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Titolo	Behavior support / / by Linda M. Bambara, Rachel Janney, and Martha E. Snell
Pubbl/distr/stampa	Baltimore, : Brookes Publishing, c2015
ISBN	1-59857-947-9 1-59857-943-6 1-59857-945-2
Edizione	[Third edition.]
Descrizione fisica	1 online resource (225 pages)
Collana	Teachers' guides to inclusive practices
Classificazione	EDU048000EDU044000
Altri autori (Persone)	JanneyRachel SnellMartha E
Disciplina	371.39/3
Soggetti	Behavior modification Inclusive education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previous editions entitled Behavioral support and entered under: Janney, Rachel.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: About the Authors -- About the Forms -- Acknowledgments -- Positive Behavior Support Three-tiered Model of School-wide Systems for Student Support -- Using Positive Behavior Support in Schools -- Core Features and Principles of Positive Behavior Support -- Positive Behavior Support Teams School-wide Positive Behavior Support Rationale for Primary Tier School-wide Positive Behavior Support -- A Safe and Responsive School Climate -- School-wide Unified Discipline Approach -- Active Development of Social and Emotional Competencies -- Bully Prevention in Positive Behavior Support -- Systems-Change Process for Establishing and Sustaining SWPBS Class-wide and Selected Interventions Class-wide Interventions -- Team Facilitation of Selected Interventions -- Identifying Students of Selected Interventions -- Matching Identified Students with Selected Interventions -- Simple Functional Behavioral Assessment -- Adopting and Implementing Selected Intervention -- Monitoring, Evaluating, and Sustaining Selected Interventions Individualized Positive Behavior Support: Conducting a Functional Behavioral Assessment What is Functional Behavioral Assessment? -- Step 1: Identify the Problem (s) and Decide on Priorities: Make a Plan for

Safety Management -- Step 2: Plan and Conduct the Functional Behavioral Assessment (FBA) Designing, Using, and Evaluating Individualized Positive Behavior Supports Step 3: Design an Individualized Positive Behavior Support Plan -- Step 4: Implement, Monitor, and Evaluate the PBS Plan References Appendix A: Blank Forms Team Meeting Agenda and Minutes -- Steps and Tools to Develop Individualized Positive Behavior Supports (PBS) -- Program-at-a-Glance -- Step 1A Worksheet: Problem Identification and Decisions about Priorities -- Step 1B Worksheet: Safety Plan -- Incident Record -- Step 2A Worksheet: Student-Centered Functional Behavioral Assessment (FBA) Profile -- Student Schedule Analysis -- Interval Recording or Scatter Plot -- Antecedent-Behavior-Consequence Observation -- Step 2C Worksheet: Summary of Functional Behavioral Assessment and Hypothesis Statement(s) -- Step 3 Worksheet: Positive Behavior Support Plan -- Step 4 Worksheet: Implementing, Monitoring, and Evaluating the PBS Plan -- ABC Checklist Appendix B: Resources on Behavioral Support Index.

Sommario/riassunto

"A concise guide for educators to implement positive behavior support in the classroom and across an entire school"--publisher.