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| 1. Record Nr. | UNINA9910454907403321 |
| Titolo | Applications of social network analysis for building community disaster resilience [[electronic resource]] : workshop summary // Sammantha L. Magsino, rapporteur ; Board on Earth Sciences and Resources, Division on Earth and Life Studies, National Research Council of the National Academies |
| Pubbl/distr/stampa | Washington, D.C., : National Academies Press, c2009 |
| ISBN | 9786612274954 0-309-14095-1 1-282-27495-3 |
| Descrizione fisica | 1 online resource (81 p.) |
| Altri autori (Persone) | MagsinoSammantha L |
| Disciplina | 363.3480973 |
| Soggetti | Community organization - Social aspects - United States Disasters - Social aspects - United States Emergency management - United States Natural disasters - Social aspects - United States Preparedness Resilience (Personality trait) Social networks - United States Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | ""Front Matter""; ""Acknowledgments""; ""Contents""; ""Summary""; ""1 Introduction""; ""2 The Science and Practice""; ""3 Social Network Analysis for Improved Disaster Preparedness and Intervention Planning""; ""4 From Theory to Practice""; ""References""; ""Appendix A Committee Biographies""; ""Appendix B Selected Recent References on Disaster Resilience, Social Networks, and Social Network Analysis""; ""Appendix C Workshop Participants""; ""Appendix D Breakout Session Descriptions"" |

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| 2. Record Nr. | UNISA996466450003316 |
| Titolo | Embedded Computer Systems: Architectures, Modeling, and Simulation [[electronic resource]] : 19th International Conference, SAMOS 2019, Samos, Greece, July 7–11, 2019, Proceedings // edited by Dionisios N. Pnevmatikatos, Maxime Pelcat, Matthias Jung |
| Pubbl/distr/stampa | Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019 |
| ISBN | 3-030-27562-0 |
| Edizione | [1st ed. 2019.] |
| Descrizione fisica | 1 online resource (XVI, 486 p. 349 illus., 146 illus. in color.) |
| Collana | Theoretical Computer Science and General Issues, , 2512-2029 ; ; 11733 |
| Disciplina | TK7895.E42 |
| Soggetti | Computer systems Computers Microprocessors Computer architecture Computer networks Electronic digital computers—Evaluation Computer System Implementation Computer Hardware Processor Architectures Computer Communication Networks System Performance and Evaluation |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes Index. |
| Nota di contenuto | System design space exploration -- Deep learning optimization -- System security -- Multi/many-core scheduling -- System energy and heat management -- Many-core communication -- Electronic system-level design and verification. |
| Sommario/riassunto | This book constitutes the refereed proceedings of the 19th International Conference on Embedded Computer Systems: Architectures, Modeling, and Simulation, SAMOS 2019, held in Pythagorion, Samos, Greece, in July 2019. The 21 regular papers presented were carefully reviewed and selected from 55 submissions. |

The papers are organized in topical sections on system design space exploration; deep learning optimization; system security; multi/many-core scheduling; system energy and heat management; many-core communication; and electronic system-level design and verification. In addition there are 13 papers from three special sessions which were organized on topics of current interest: insights from negative results; machine learning implementations; and European projects.

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| 3. Record Nr. | UNINA9910818799003321 |
| Autore | Campbell Terry Anne |
| Titolo | Literacy out loud : creating vibrant classrooms where "talk" is the springboard for all learning / / Terry Anne Campbell, Michelle E. McMartin |
| Pubbl/distr/stampa | Markham, Ontario : , : Pembroke Publishers Limited, , 2017 ©2017 |
| ISBN | 1-55138-924-X |
| Descrizione fisica | 1 online resource (129 pages) : illustrations (some color), tables |
| Disciplina | 372.62 |
| Soggetti | Oral communication - Study and teaching (Elementary) Language arts (Elementary) Reading (Elementary) |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Why classroom talk matters -- Using oral language to create community -- Creating a "talk" classroom -- Learning out loud: talk strategies for students -- Playing with language out loud -- Optimizing the impact of read-alouds -- Using drama to enhance oral communication -- Speaking from the heart: storytelling -- Using talk circles for readers theatre. |
| Sommario/riassunto | "Committed to the power of oral language, Literacy Out Loud recognizes the important role "talk" plays in developing the reading and writing abilities that students need in school and beyond. The book offers strategies that put oral language centre stage, and foster talk |

through engaging activities in K-8 classrooms. Literacy activities and events focus on all aspects of listening and speaking, and emphasize enjoyable, purposeful, social learning. The book argues that listening and speaking, or "talk," is at the heart of a vibrant classroom. It shows teachers how to nurture dynamic classroom talk that is essential in its own right, and makes all learning possible."--
