1. Record Nr. UNINA9910818784803321 Autore Tucker Pamela D. Titolo Handbook on teacher portfolios for evaluation and professional development / / Pamela D. Tucker, James H. Stronge, Christopher R. New York:,: Routledge,, 2013 Pubbl/distr/stampa **ISBN** 1-317-92248-4 1-138-15051-7 1-315-85370-1 1-317-92249-2 Edizione [1st ed.] Descrizione fisica 1 online resource (310 p.) Altri autori (Persone) GareisChristopher R StrongeJames H Disciplina 193 371.144 Soggetti Portfolios in education - United States Teachers - Rating of - United States Teachers - In-service training - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico First published 2002 by Eve on Education. Note generali Includes bibliographical references. Nota di bibliografia Nota di contenuto Cover; Title Page; Copyright Page; Dedication; About the Companion Compact Disk; Acknowledgments; Table of Contents; About the Authors; Preface; 1 Handbook on Teacher Portfolios: An Introduction; Why Teacher Portfolios?: What is a Teacher Portfolio?: What a Portfolio Is Not; Key Components of a Portfolio; Purposes for a Teacher Portfolio; What is the Portfolio's Value for Teacher Evaluation?: What's Wrong with TraditionalTeacher Evaluation; What's Right with Portfolios in Teacher Evaluation: What is the Portfolio's Value for Professional Development?: Portfolios and Teacher Self-Reflection Portfolios and CollaborationSummary; A Case Study: National Board for Professional Teaching Standards; A Case Study: Connecticut's Beginning Educator Support and Training Program (BEST); Case Study: The Douglas County Outstanding Teacher Program; References; 2

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Sommario/riassunto

This research-based book provides details on how educators can dramatically increase student achievement. It offers numerous experience-based ideas and strategies which can be applied to any school or district. This book will help you: establish a results-oriented focus on the curriculum, increase time-on-task and academic rigor for ALL students, provide a supportive accountability system for all staff members, identify and eliminate educational practices that lower student achievement, and introduce an achievement audit process that will increase student performance in any school or district.