Record Nr. UNINA9910818784003321 Latino college presidents: in their own words // edited by David J. **Titolo** León, Rubén O. Martinez Pubbl/distr/stampa United Kingdom:,: Emerald,, [2013] ©2013 **ISBN** 1-78350-143-X Edizione [First edition.] Descrizione fisica 1 online resource (304 pages) Collana Diversity in higher education, , 1479-3644;; v. 13 Altri autori (Persone) LeónDavid J (David Jess) MartinezRuben Orlando Disciplina 378.73 Soggetti Company secretary: role & responsibilities Boards & directors: role & responsibilities Hispanic American college presidents - United States Education, Higher - United States Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references. Nota di contenuto Introduction: Coronando La Academia / Rubén O. Martinez, David J. León -- The status of Latino presidents in U.S. public higher education / David J. León, Rubén O. Martinez -- Shifts happen: the journey of a Latina college president / Erlinda J. Martinez -- Career path of a Latina college president / Herlinda Martinez Glasscock -- A lonely road to the presidency / Leslie Anne Navarro -- Chicano college presidents : the role of the college in community transformation / Monte E. Perez --Leadership perspectives: from migrant fields to the presidency / Rodolfo Arévalo -- The road to college president : an unconventional journey / Ricardo R. Fernández -- Lessons in leadership: how experiences and values have shaped my presidency / William V. Flores -- Staying in school - forever : from student to president / Mildred García -- The university presidency and public higher education in a changing and diverse America: a California story / Alexander Gonzalez -- On becoming a university president : a Latino perspective / Ricardo Romo -- Two roads converge / Francisco G. Cigarroa -- Conclusion :

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## Sommario/riassunto

Latino college presidents: in their own words is a collection of autobiographical-professional essays by leading Latino and Latina presidents of colleges and universities across the country. Each has written a chapter based on their personal education and professional lives. The presidents divide their essays into three sections: 1) Surviving the educational pipeline to obtain an advanced degree, in which they detail their parents' support and at times sacrifices for their children's educational dreams; 2) Moving up the faculty/administrative ladders, in which they cite challenges they experienced and numerous examples from their backgrounds that helped them become successful professors and administrators; 3) Advice for up-and-coming administrators, in which they describe numerous projects they designed and implemented, often reflecting their parents' values and impact on their long careers.