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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Tables; List of Figures and Diagrams; Foreword; Preface; Acknowledgments; About the Author and Collaborators; Introduction: Sustained School Success- What We Know, What We Don't Know, What We Need To Know; Chapter 1 - The COSMIC C-B Approach: A Prelude; Chapter 2 - The First C-B Dynamic: Committing to Revitalization; Chapter 3 - The Second C-B Dynamic: Organizational Diagnosis and Coherence; Chapter 4 - The Third C-B Dynamic: Seeking New Heights; Chapter 5 - The Fourth C-B Dynamic: Micro-Pedagogical Deepening; Chapter 6 - The Fifth C-B Dynamic: Invoking Reaction Chapter 7 - The Sixth C-B Dynamic: Consolidating SuccessChapter 8 - Next Steps Along the Parallel Leadership C-B Pathway; Resources; Resource A: The IDEAS Project; Resource B: The Research Design and Methodology; References; Index
Sommario/riassunto	Will your school improvement plan stand the test of time? Frank Crowther makes a compelling case for capacity-building and parallel leadership as the keys to ensuring sustainable improvement. Based on a recent research study that examined how school leaders collaborated to enhance quality in their workplaces, this book: Outlines six

research-based dynamics for accomplishing lasting results; Provides real-life examples of successful parallel leadership among administrators, teachers, and students; Demonstrates effective capacity building in a variety of settings with case studies and simulations.

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