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Autore	Johnson Andrew P
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Soggetti	Social sciences - Study and teaching (Elementary) - United States Social sciences - Study and teaching (Middle school) - United States Active learning - United States
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Brief Contents; Detailed Contents; Preface; Section 1: Building a Framework for Social Studies; 1 - Defining Social Studies; 2 - Celebrating Diversity in Social Studies Education; Section II: Planning and Assessment in Social Studies; 3 - Planning Learning Experiences; 4 - Assessing Student Growth; Section III: Instructional Strategies in Social Studies; 5 - Instructional Models in Social Studies; 6 - Differentiating the Curriculum; 7 - Teaching Cognitive Processes in Social Studies; 8 - Inquiry Learning in Social Studies; 9 - Learning Through Human Interaction Section IV: Using Social Studies to Enhance Literacy 10 - Textbooks and Social Studies; 11 - Learning Through Literature and Language Arts; Section V: Teaching Subject Area Content in Social Studies; 12 - Teaching History and Geography; 13 - Teaching Civics and Government and Economics; Section VI: Using Social Studies to Enhance Democracy; 14 - Using Current Events and the Internet in Social Studies Education; 15 - The Intrapersonal and Interpersonal Dimensions of Social Studies Education; Epilogue; Glossary; References; Index; About the Author
Sommario/riassunto	This text is based on the idea that students learn more and are more motivated to learn when they are able to connect their own knowledge,

observations, ideas, imagination, and emotions with the content at hand. The CD uses video footage that can be shown to illustrate the concepts presented in the book and stimulate class discussion.
