1. Record Nr. UNINA9910818769303321 Autore Swenson Pat Titolo Online teaching in the digital age / / Pat Swenson, Nancy A. Taylor Los Angeles, [Calif.];; London,: SAGE, c2012 Pubbl/distr/stampa Thousand Oaks, Calif.:,: SAGE Publications,, 2012 **ISBN** 1-4522-4417-0 1-4522-8100-9 Descrizione fisica 1 online resource (xii, 91 pages): illustrations Collana Gale eBooks Disciplina 378.17344678 Soggetti Web-based instruction Computer-assisted instruction Distance education Education, Higher - Computer-assisted instruction Educational innovations - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto 1. The virtual classroom: A dynamic learning environment -- Overview -- Social constructivist theory and the online learning environment --Re-imagining classroom roles: today's online leaders -- Your role as an online instructor -- Summary -- 2. Establishing your presence : The learning management system and course webpages -- Overview --Learning management systems -- Turning your traditional course into an online course -- Managing and monitoring your students --Enrollment -- Messaging students -- Forum setup options -- Realtime chat features -- The quiz module -- Student assessment --Establishing a web presence -- Creating course webpages -- Summary -- 3. Choosing your course format and features -- Overview --Approaches to displaying course information -- Display options --Using simple text to create a syllabus and schedule -- Uploading documents -- Using forums to display course content -- Dissemination via email -- Links to course websites outside the learning management system -- The virtual classroom: choosing your course features and learning tools -- The asynchronous classroom: forums, essays, and

quizzes -- Discussion forums -- Forum assessment -- Essays, peer

review, and assessment -- Quizzes and exams -- Synchronicity: the real-time virtual classroom -- Moderating a chat session -- Small group chat rooms -- Adding variety: mixing chat and forums -- Troubleshooting technology -- Summary -- 5. Planning future semesters -- Student assessment forum questions - End-of-semester checklist -- Appendix I. Sample asynchronous course syllabus and schedule -- Appendix II. Sample asynchronous course syllabus and schedule -- Appendix III. Internet etiquette guidelines.

Sommario/riassunto

This work is a unique text, one for teachers written by experienced teachers. It will function as a general reference guide and how to manual, encouraging new and experienced instructors to explore the vast variety of resources available to create and/or enhance their online teaching experience.