

1. Record Nr.	UNINA9910818767703321
Titolo	Psychiatric disorders [[electronic resource]] : current topics and interventions for educators / / [editors] Paul C. McCabe, Steven R. Shaw
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2010
ISBN	1-4522-9614-6 1-4522-7514-9 1-4522-9883-1
Descrizione fisica	1 online resource (xvii, 165 p.)
Altri autori (Persone)	McCabePaul C ShawSteven R
Disciplina	371.713
Soggetti	Educational psychology School health services Child mental health services Behavior disorders in children Children - Diseases - Treatment Pediatrics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; About the Editors; About the Contributors; Section 1: Neuropsychiatric Conditions Affecting Children; 1 - Developments in Neuropsychiatric Treatment; 2 - Neurochemical Bases of Tourette Syndrome and Implications for Educators; 3 - Diagnosis and Treatment of Pediatric Bipolar Disorder; 4 - Parental Control and Separation Anxiety Disorder; 5 - Mood Disorders and Creativity; Section II: Psychopharmacology; 6 - Atypical Antipsychotic Use in Children and Adolescents With Autism Spectrum Disorders 7 - Tardive Dyskinesia With Typical and Atypical Antipsychotic Medications in Children and Adolescents 8 - Recent Advances in the Medical Management of Children With Attention Deficit/Hyperactivity Disorder; 9 - Polypharmacy Prescription Practices in School-Aged Populations; 10 - Educational Implications of Commonly Used Pediatric Medications; Section III: Dietary Control and Supplement Use; 11 - Dietary Modification in the Treatment of Autism Spectrum Disorders;

12 - The Prevention of and Interventions for Eating Disorders; 13 - Steroids in Adolescents; Glossary; References; Index

Sommario/riassunto

This concise and well-researched investigation into psychiatric health issues provides credibility and verifiability of data and establishes a foundation of confidence for any educator who must make policy, differentiate instruction, provide educational accommodations, offer special education services, and much more.
