Record Nr.	UNINA9910818764503321
Titolo	Collaborative/therapeutic assessment : assessment and guide / / edited by Stephen E. Finn, Constance T. Fischer, and Leonard Handler
Pubbl/distr/stampa	Hoboken, N.J., : John Wiley & Sons, c2012
ISBN	1-280-58841-1 9786613618245 1-118-16865-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (466 p.)
Altri autori (Persone)	FinnStephen Edward FischerConstance T. <1938-> HandlerLeonard <1936->
Disciplina	616.89/075
Soggetti	Behavioral assessment Psychodiagnostics Mental illness - Diagnosis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Collaborative/therapeutic assessment : basic concepts, history, and research / Stephen E. Finn, Constance T. Fischer, and Leonard Handler Therapeutic assessment of a dissociating client : learning internal navigation / Judith Armstrong Therapeutic assessment of depression : love's labors lost? / Marc J. Diener [et al.] Collaboration in neuropsychological assessment : metaphor as intervention with a suicidal adult / Diane H. Engelman and J. B. Allyn.
Sommario/riassunto	A guide to conducting Collaborative/Therapeutic Assessment to promote client growth Mental health professionals are increasingly enthusiastic about and ready to use psychological test data, research, and theory in life-relevant ways to improve diagnosis, client care, and treatment outcomes. With Collaborative/Therapeutic Assessment (C/TA), clients participate actively with the assessor in exploring how their test scores and patterns reflect who they are in their daily lives and how they can learn to help themselves cope with life's challenges. Using a case study approach to demonstrate how