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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: attitudes to language learning -- Comparing: issues and contexts -- The concept of attitudes -- Attitudes to modern foreign language learning and educational influences -- Sociocultural attitudes and influences -- Attitudes to learning German, French and English -- Modern foreign language learning attitudes in the three countries -- Conclusions and lessons.
Sommario/riassunto	Drawing on the results of a tri-national comparative survey of secondary pupils' attitudes towards Modern Foreign Language Learning (MFLL), this book illustrates both the importance and nature of learner attitudes and the contribution of comparative education to our understanding of educational issues. Questions considered include:. What is the nature of the pupils' attitudes to the educational dimensions of learning French, German and English in each country?. To what extent do educational factors influence the pupils' attitudes to learning each language in each country?