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| Autore                  | Gratton Finn V.   |
| Titolo                  | Supporting transgender autistic youth and adults : a guide for professionals and families // Finn V. Gratton ; illustrated by Harper Cheaney  |
| Pubbl/distr/stampa      | London ; ; Philadelphia : , : Jessica Kingsley Publishers, , [2020]<br>©2020  |
| ISBN                    | 1-78450-830-6   |
| Descrizione fisica      | 1 online resource (242 pages)   |
| Disciplina              | 362.1968588200867   |
| Soggetti                | Social work with transgender youth<br>Social work with transgender people<br>Social work with people with mental disabilities<br>Transgender youth - Services for<br>Transgender people - Services for<br>Autistic youth - Services for<br>Autistic people - Services for   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di contenuto       | Autistic and transgender – Recognizing an autistic transgender person – The inside experience of being trans and autistic – Working with trauma and minority stress – Working with connection, attachment, relationships – Working with families – Health care issues – Navigating the cisgender neurotypical world – Crisis interventions and preparing for crises – Looking forward – Neuroqueer survey.  |
| Sommario/riassunto      | "Providing advice on how professionals working with autistic trans youth and adults can tailor their practice to best serve their clients and how parents can support their trans autistic children, this book increases awareness of the large overlap between trans identities and autism. By including chapters on gender diversity basics, neuroqueer trauma and how to support neuroqueer individuals, this book sets out strategies for creating more effective support that takes into account the unique experiences of trans people on the spectrum. Written by a therapist who identifies as neuroqueer, this book is the perfect |

companion for professionals who want to increase their knowledge of the experiences and needs of their trans autistic clients." -- Publisher's description.

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