

1. Record Nr.	UNINA9910818729803321
Titolo	Refugees, immigrants, and education in the global south : lives in motion // edited by Lesley Bartlett and Ameena Ghaffar-Kucher
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-135-08030-5 0-203-06773-8 1-135-08031-3
Edizione	[1st ed.]
Descrizione fisica	viii, 260 p. : ill
Collana	Routledge research in education ; ; 94
Classificazione	EDU040000EDU043000SOC042000
Altri autori (Persone)	BartlettLesley Ghaffar-KucherAmeena
Disciplina	371.826/912091814
Soggetti	Refugees - Education - Southern Hemisphere Immigrants - Education - Southern Hemisphere Comparative education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. State, market, xenophobia : making Haitian educational migrants in the Dominican Republic / Kiran Jayaram -- 2. Am I my brother's keeper? : Haitian University students in Senegal / Toni Cela Hamm -- 3. The perilous trek : Zimbabwean migrant children and teachers in South Africa / Jonathan Crush and Godfrey Tawodzera -- 4. "There is violence either way so let violence come with an education" : Southern Sudanese refugee women's use of education for an imagined peaceful future / Ginger A. Johnson -- 5. Transnational educational capital and emergent livelihoods : cultural strategies among repatriated South Sudanese / Marybeth Chrostowsky and David E. Long -- 6. Transnational schooling in Punjab, India : designer migrants and cultural politics / Kaveri Qureshi and Filippo Osella -- 7. Tradition, enlightenment, and the role of schooling in gender politics among Somali girls and women in Dadaab / Patricia Buck and Rachel Silver -- 8. Refugee camp education : populations left behind / Susan Banki -- 9. Education for migrant children along the Thailand-Burma border : governance and governmentality in a global policyscape context / Kim Johnson -- 10. The consequences of status : the schooling of Iraqis in Jordan / Carine

Allaf and Kate Washington -- 11. Impenetrable citizenship : teachers' perceptions of non-citizen students in the United Arab Emirates / Cambria Dodd Russell and Tatyana Kleyn -- 12. Marginal integration : the reception of refugee-background students in Australian schools / Joel Windle and Jennifer Miller -- 13. The making and unmaking of "ideal immigrant students" : working-class South Asian teenagers in Hong Kong / Wai-Chi Chee -- 14. The consequences of maternal migration on education aspirations of Mexican children left behind / Gabrielle Oliveira -- 15. Cultural capital acquisition through maternal migration : educational experiences of Filipino left-behind children / Asuncion Fresnoza-Flot.

---

Sommario/riassunto

"The unprecedented human mobility the world is now experiencing poses new and unparalleled challenges regarding the provision of social and educational services throughout the global South. This volume examines the role played by schooling in immigrant incorporation or exclusion, using case studies of Thailand, India, Nepal, Hong Kong/PRC, the Philippines, the United Arab Emirates, Jordan, Kenya, Egypt, South Africa, Senegal, Sudan, Mexico, and the Dominican Republic. Drawing on key concepts in anthropology, the authors offer timely sociocultural analyses of how governments manage increasing diversity and how immigrants strategize to maximize their educational investments. The findings have significant implications for global efforts to expand educational inclusion and equity"--

---